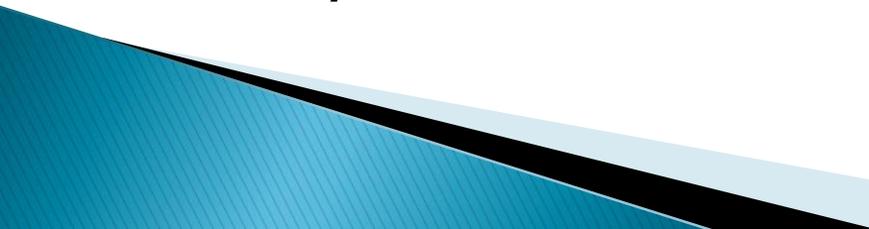


# Year 1 Phonic Reading Check



# What is the phonics screening check?

- ▶ It is a quick check of your child's phonic knowledge.
  - ▶ It will take place during the 3<sup>rd</sup> week in June.
  - ▶ It is intended to screen your child's decoding skills.
  - ▶ Children will sit 1:1 with their class teacher to complete the check.
  - ▶ Your child will read 40 real /nonsense words.
  - ▶ The check will take up to 10 minutes to complete.
  - ▶ If a child is struggling then the teacher will stop the test.
  - ▶ It is a statutory requirement for all schools to carry out this screening test.
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# How do we prepare children for phonics check?

- ▶ Children have received a daily 20 minute session dedicated to developing their phonic awareness throughout Reception and Year 1. ( Letters and Sounds)
  - ▶ Sounds are introduced in a structured way.
  - ▶ Use websites such as [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) which has games with nonsense words.
  - ▶ School has purchased new reading materials which develop phonic decoding skills.
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# What the test will look like.

- ▶ A booklet with 4 real/ nonsense words on a page.
  - ▶ Nonsense words will have a picture of a monster on them.
  - ▶ Children will be told “all the words on this page are real or all the words are nonsense”
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# Types of words

- ▶ Ulf
  - ▶ Vox
  - ▶ Quemp
  - ▶ Chill
  - ▶ Terg
  - ▶ Starling
  - ▶ Trains
  - ▶ Blow (Child must realise that ow makes sound as in own not cow)
  - ▶ Vead (Child can pronounce like head or bead as nonsense)
  - ▶ Spron
  - ▶ Blurst
  - ▶ Fape( child has to understand that e modifies the a sound )
- Nonsense words are included because they are new to all pupils. Pupils who can decode nonsense words should have the skill to decode unfamiliar words.

# Scoring the test.

- ▶ We are unable to give any prompts – point along a word, ask to have another look at a letter eg mixing b/p/ d or remind to blend.
- ▶ Children can sound out the word but then must say as a word with no gaps between sounds.
- ▶ We must take your child's final answer even if they initially get word right and then change their mind. E.g. blurst – burst crips – crisps

The pass mark will be around 31–35 out of 40.

# What will happen after the test?

You will be informed in your child's report about how your child has done in the screening check.

The information will be passed onto Year 2 teachers and children will be grouped by need and continue to receive 20 minutes of Letters and Sounds daily. It will be used to identify children who need extra support.

Any child who doesn't reach recommended standard will be re tested the following year in June.

# Issues :

- ▶ Some children struggle with nonsense words and try to make into a real word e.g. blurst– burst
  - ▶ Phonics is one skill that supports the development of reading but children use a range of strategies– reading for meaning, sight vocabulary, using the pictures for support. How well your child scores may not always link to how well doing with reading.
  - ▶ Our long term aim is that children have a love of reading and can understand what they are reading.
  - ▶ Reading random words out of context can be difficult for some children.
  - ▶ It doesn't take into account age range of pupils in Year 1.
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# Links

- ▶ The following website is useful if you would like to see the types of words children will decode. They will need to be able to decode a mixture of phase 2, 3, 4 and 5 words.
- ▶ [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

# Any Questions ?



Your child's class teacher will be happy to answer any questions you may have about the phonics screening test.