

**MARINE PARK FIRST SCHOOL
TEACHER PERSON SPECIFICATION**

AREA	ESSENTIAL	DESIRABLE	MEANS OF ASSESSMENT
1. SKILLS, KNOWLEDGE, APTITUDE	<ul style="list-style-type: none"> • Excellent practitioner • Secure working knowledge of the National Curriculum and its assessment, recording and reporting requirements • Commitment to raising standards of attainment and achievement and an understanding of different learning styles • Effective classroom management and discipline • Ability to plan, record and assess for children's progress in a variety of ways • Good practical skills in deploying ICT as a curriculum and management tool • Able to relate well to all groups listed in the job description • Good written and oral communication skills • Able to plan workloads and set priorities 	<ul style="list-style-type: none"> • Have a commitment to provide extra curricular activities • Able to play a musical instrument and aptitude to use this skill in school • Knowledge of Assessment for Learning techniques 	<p>Application Form Reference Lesson observation Interview tasks</p>
2. QUALIFICATIONS AND TRAINING	<ul style="list-style-type: none"> • Qualified teacher status- Primary phase qualification 	<ul style="list-style-type: none"> • Degree • Further professional development 	<p>Application Form Reference</p>
3. EXPERIENCE	<ul style="list-style-type: none"> • Early Years, Key Stage 1 and/or 2 teaching experience in a school • Experience of co-ordinating the work of support staff • Experience of teaching the National Curriculum • Experience of working with children who have additional educational needs • Experience of liaising with school specialists, outside agencies or professionals to support a child's access to the curriculum • Awareness of data, assessment and record keeping procedures 	<ul style="list-style-type: none"> • Teaching experience across the primary range • Proven experience of taking responsibility for tracking pupils' progress, engaging with parents at parents' evenings and writing class annual reports. • Involvement preparation & administration of 	<p>Application Form Reference</p>

	<ul style="list-style-type: none"> • Experience of the planning and recording procedures and the maintenance of Special Educational Needs (SEND) Support Plans or Education, Health and Care Plans (EHCP) 	<p>tests/Phonics Screen/SATs</p> <ul style="list-style-type: none"> • Experience in more than one setting • Be co-ordinator for a curriculum area • Experience in analysis of data • Experience of using Assessment for Learning techniques to promote engagement and learning 	
<p>4. DISPOSITION & SPECIAL REQUIREMENTS</p>	<ul style="list-style-type: none"> • The ability to work as part of a team • Reliable, flexible, committed, well motivated, enthusiastic • Commitment to equal opportunities and inclusion • Well organised • Optimistic outlook • Demonstrate self management including time management and ability to meet deadlines • Additional strengths within curriculum subjects • Commitment to continual professional development • Strong committed to safeguarding and promoting the welfare of children and young people • A well constructed application, relevant to the job outline, person specification and Marine Park First School • “Relevant skills and experiences” section of the form that is no longer than one page and that the covering letter is no longer than one page. 	<ul style="list-style-type: none"> • Willingness to organise out of school activities • Ability to shadow/lead a curriculum area 	<p>Reference Interview tasks Lesson Observation Medical and DBS checks Application form and letter</p>