

## Nursery Autumn Term 2 Parent Information Sheet

### Our Topics are Bears & Christmas!



Pupils accessing the 30hour offer will continue to consolidate and develop their learning in these areas throughout their day.

#### **Expressive Arts & Design**

- Singing simple songs and rhymes
- Taking part in our Christmas Nativity
- Engaging in small world and role-play activities; developing make-believe play
- Exploring different colours
- Making cards and calendars and Christmas crafts
- Experimenting with different painting and printing techniques
- Experimenting with musical instruments
- Enjoying moving to music

#### **Communication & Language**

- Talking with adults and other children in our Nursery
- Following simple instructions
- Listening to stories, poems and rhymes
- Identifying rhyming words and making up rhymes
- Thinking about 'big questions' during our Philosophy for Children sessions

#### **Literacy**

- Learning how a book works and looking at early book skills
- Clapping basic rhythms and the syllables in children's names
- Thinking of alternative endings for stories
- Finding out about alliteration
- Retelling stories using picture prompts
- Looking at the pictures and titles of stories and predicting what they will be about
- Tracing basic lines, shapes and pictures
- Mark making in all areas
- Using 'Talk For Writing' to retell simple stories and rhymes

#### **Physical Development**

- Practising how to put on our own coat, zipping zips and fastening buttons
- Holding pencils and paintbrushes correctly
- Moving with confidence and control around the gym
- Following hygienic routines for the preparation and cooking of food
- Threading, tracing, pairing, dot to dot, screwing and unscrewing
- Developing cutting skills
- Exploring playdough and salt dough

#### **How can I help at home?**

Please continue to encourage your child to put on their own coats and fasten them independently. Your child could practise using 'nippy fingers' when mark making and putting meaning to their marks e.g. drawing pictures, mark making their name and numbers. Thank you!

#### **Personal, Social & Emotional Development**

- Choosing activities independently
- Talking about our feelings e.g. what makes us happy/sad
- Having empathy with fictional characters
- Making friends
- Encouraging to go to the toilet independently
- Hand washing and learning the importance of it when preparing food, cooking and eating
- Bonfire Night safety
- Staying safe during our visit to the beach

#### **Understanding the World**

- Learning how to use simple tools and equipment in Nursery safely e.g. scissors
- Playing with small world models
- Using construction to build models
- Learning about Bonfire Night
- Exploring night & day
- Raising money for 'Children In Need'
- Learning about the meaning of Christmas
- Using mouse control skills to explore colours on the computer

#### **Mathematics**

- Exploring simple 2D shapes
- Using number names in play
- Noticing shapes and patterns
- Developing 1:1 correspondence when counting objects
- Matching numerals to objects
- Beginning to mark make to represent numbers
- Counting and comparing groups
- Counting by rote to 10 and beyond
- Using comparative language such as bigger/smaller
- Using positional vocabulary (on, up, in, under, through etc.) and time vocabulary (day/night, before/after, yesterday/tomorrow)