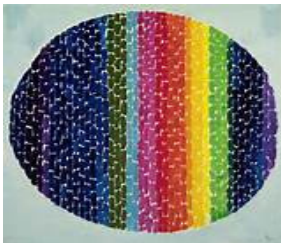


Parent Information Sheet
Our Topics are
'Winter' and 'Patterns'

Nursery Spring Term 1



Children accessing the 30 hour provision will continue to develop these areas throughout their day.

Personal, Social & Emotional Development

- Choosing activities independently
- Talking about our feelings
- Developing relationships
- Playing in a group
- Going to the toilet independently
- Remembering Nursery routines
- Understanding the importance of hygiene when preparing, cooking and eating food
- Talking about what we can do now that we couldn't do before

Mathematics

- Naming simple 2D shapes
- Tracing and making patterns
- Looking at and recreating different patterns during Maths Week
- Developing 1:1 correspondence
- Developing the concept of 1 more and 1 less
- Using careful counting to find the total of 2 groups of objects
- Comparing two sets of objects
- Recognising numerals 1-10 and beyond
- Counting by rote to 10 and beyond
- Using comparative and positional language
- Mark making numbers and practising our number formation rhymes

How can I help at home?

Talk about colours and patterns in the environment.

Practise counting objects around the home.
Notice familiar letters whilst out and about.
Keep practising those tricky coat fastenings!
Continue to encourage your child to contribute to their Learning Journeys - they love to show us what they have done!
Thank you.

Expressive Arts & Design

- Singing simple songs and rhymes
- Putting movements to music
- Experimenting with musical instruments
- Engaging in small world and role-play activities
- Singing in Nursery and with Reception classes
- Using imagination and a range of skills when making models and crafts
- Exploring the world of patterns and colours
- Looking at the work of artist Alma Thomas to inspire our use of colour
- Painting and folding as part of our whole school Butterfly art project

Physical Development

- Practising how to put on our own coat
- Holding pencils and paintbrushes correctly, using the tripod grip
- Moving with confidence and control in PE
- Using large equipment in the outdoor area
- Constructing with small and large equipment
- Developing fine motor skills through threading, tracing, screwing, winding etc
- Cutting and drawing lines, shapes and patterns
- Exploring playdough and malleable materials
- Using mouse control skills to make patterns
- Making patterns in dry and wet sand

Communication and Language

- Talking and listening with adults and other children
- Sharing our Learning Journey news
- Developing book skills
- Following instructions
- Discovering new words linked to our topics
- Answering who, what, why, when, how questions
- Listening to stories, poems and rhymes
- Tracing basic lines, shapes and pictures
- Mark making in all areas
- Recognising our names
- Thinking about 'big questions' in Philosophy for Children

Understanding the World

- Learning how to use simple tools and equipment safely
- Using technology in the classroom
- Talking about the traditions of Shrove Tuesday and Chinese New Year
- Looking for signs of Winter; thinking about how Winter effects us, animals and the environment
- Visiting and finding out about the beach
- Exploring the properties of ice and gloop
- Finding out about different environments around the world and the animals that live there

Literacy

- Enjoying sharing stories, poems and rhymes
- Predicting story endings and sequencing story structures
- Identifying letters and reading our own names
- Continuing to learn our new 'sound of the week'
- Mark making on and with different materials; talking about the marks we make
- Practising letter formation and name
- Identifying alliteration and rhyming words
- Clapping basic rhythms and the syllables in our names
- Using 'Talk for Writing' to retell stories through actions and story maps