

Personal, Social & Emotional Development

- Taking care of ourselves during farm visit
- Working on our chosen tasks and sustaining interest
- Listening to each other and remembering to take turns during group carpet time and story time
- Sharing experiences and ideas
- Encouraging parallel and co-operative play
- Encouraging expectations of appropriate behaviour
- Practising careful hand washing routines

Literacy

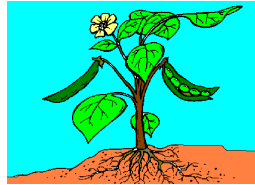
- Using 'Talk for Writing' to retell stories through actions and story maps
- Talking about the key events and characters in stories
- Predicting how stories might end
- Enjoying a variety of stories, poems and rhymes
- Copying patterns, letters and practising writing our names
- Looking at books independently in our book area
- Celebrating World Book Day
- Developing our use and understanding of rhyme and alliteration
- Clapping basic rhythms and syllables in simple words
- Reading and recognising our names and other simple words /classroom labels
- Continuing to develop our initial letter sound recognition and beginning to sound out simple cvc words
- Writing for a purpose - e.g. role play lists/labels

Expressive Arts & Design

- Engaging in small world and imaginative role-play
- Building stories around props, toys and books
- Making Easter cards and crafts
- Having a try at observational drawing
- Learning about the work of famous artists
- Using variety of materials to design and make individual pictures and models
- Learning new songs and singing with Reception
- Free choice mark-making, painting and model making
- Exploring and experimenting with musical instruments
- Enjoying moving to music during PE sessions

Nursery Spring Term 2

Parent Information Sheet Our Topic is 'Growing'



Children accessing the 30 hour provision will continue to develop these areas throughout their day.

Mathematics

- Comparing two sets of objects
- Recognising, matching and ordering numerals 1-10 and beyond
- Using comparative & positional language
- Counting by rote to 10 and beyond
- Continuing to develop one to one correspondence by correctly matching objects to numerals
- Finding 1 more or 1 less from a group of objects
- Beginning to combine groups to find a total
- Estimating and comparing groups of objects
- Practising representing and forming numbers
- Sorting according to shape/ colour/ size
- Naming and using 2d shapes
- Enjoying number songs and rhymes

How can you help at home?

Look at signs of growth in your family, home and familiar environment. Continue to encourage your child to share and contribute to their Learning Journey. You may also like to look at the Phase 1 / 2 phonic activities on the school website Parent Zone. Also- keep practising with those coat fastenings! Thank you!

Understanding the World

- Planting different seeds and finding out what makes them grow
- Using a magnifier to look at a variety of seeds
- Learning about the parts of a flower
- Looking for signs of growing around school and our environment
- Learning about farm animals and their young
- Developing ICT skills
- Sharing news from home
- Learning about the Easter story

Physical Development

- Continuing to practise putting on /fastening our coats
- Holding pencils and paintbrushes correctly
- Moving to different music imaginatively
- Following hygienic routines for preparing, cooking and eating food
- Threading, tracing, pairing, mark-making, screwing and unscrewing, cutting etc to develop fine motor skills
- Moving with control and following instructions
- Balancing and climbing using large apparatus
- Ring games and use of small apparatus
- Exploring and manipulating clay and playdough

Communication and Language

- Listening to stories and poems relating to our topic
- Learning new words and their meanings linked to our topic
- Continuing to develop early book skills
- Talking about our favourite stories
- Following simple instructions and answering questions
- Sharing our thoughts, feelings and ideas
- Thinking about 'big questions' in Philosophy for Children'