

Understanding the World

- Using different materials on the lightbox
- Developing ICT skills in classroom & computer room
- Visiting the beach and the park; finding out about our local area
- Thinking about special times in people's lives
- Looking for signs of Summer in our natural environment

Literacy

- Enjoying stories and developing early book skills
- Clapping basic rhythms and the syllables in simple words
- Listening to stories, poems and rhymes
- Developing initial letter sound recognition using 'Jolly Phonics'
- Beginning to identify sounds in simple words
- Practising name writing and forming letters in our name correctly
- Understanding rhyme and alliteration
- Writing for a purpose - e.g. lists from menus
- Using 'Talk for Writing' to retell stories with actions
- Writing individual and group story maps
- Visiting the school library

Communication and Language

- Continuing to develop speaking and listening skills through group and whole class work as well as in our play
- Sharing Learning Journey news
- Following instructions
- Listening to stories, poems and rhymes
- Thinking about 'big questions' in 'Philosophy for Children'

Physical Development

- Continuing to practise putting on and fastening our coats
- Practising holding pencils and paintbrushes correctly
- Moving to different types of music imaginatively
- Following hygienic routines for the preparation and cooking of food
- Threading, tracing, pairing, dot to dot, screwing and unscrewing etc
- Participating in our 'Nursery Sports Day' and 'Walk to School' week
- Developing our cutting skills
- Manipulating playdough
- Using a range of materials to design and construct models
- Working in the outdoor area

Nursery Summer Term 2

Children accessing the 30 hour wrap around provision will continue to develop these areas throughout their day.

Parent Information Sheet Our Topic is 'Beside the Seaside'



How can I help at home?

Talk to your child about the transition to their Reception class before and after their move-up visits.
Prepare your child by encouraging them to dress/undress themselves and fasten their coats independently.
Talking about features of our local area.
Visiting the beach and talking about what they can see.

Mathematics

- Recognising and ordering numerals 1-10 and beyond
- Counting by rote to 10 and beyond
- Enjoying number songs and rhymes
- Looking at ways of measuring e.g. using cubes etc
- Thinking about comparative language e.g. big, little, shorter and longer
- Recognise the number that is 1 more or less within 10
- Separating objects in different ways; recognising total hasn't changed
- Combine two groups of objects and count how many

Personal, Social & Emotional Development

- Build relationships with peers and adults
- Taking care of ourselves at the beach and at the park
- Listening and taking turns
- Children sharing experiences and ideas to small and large groups
- Encouraging parallel and co-operative play
- Encouraging expectations of appropriate behaviour - tidying up, putting hands up to talk, letting others have the opportunity to talk
- Talking about moving on to Reception class at Marine Park First School or another school

Expressive Arts & Design

- Engaging in a range of small world and role-play activities
- Exploring paint techniques, individually and collaboratively
- Using variety of materials to design and make collage pictures
- Learning new songs, and singing with Reception
- Free drawing, writing and model making
- Look at musical sounds and how they can be changed
- Copying a rhythm/ making up a rhythm pattern