

Personal, Social & Emotional Development

- Choosing a wide variety of activities independently and sustaining that choice
- Taking turns in small groups without adult support
- Taking part in the Christmas production
- Working on “Getting on and Falling out” - SEALS programme
- Showing perseverance to fasten coats independently
- Learning about Firework Safety

Physical Development

- Enjoying dance and moving in different ways
- Understanding that keeping fit contributes to a healthy lifestyle
- Holding pencils and paintbrushes correctly
- Doing Dough Disco
- Forming letters and numbers correctly
- Changing for dance
- Using large scale equipment outdoors

Understanding the World

- Looking closely at similarities & differences
- Observing patterns and change in the world around us
- Working in our outdoor classroom
- Using construction materials to build models
- Learning and talking about Dark/Light
- Working with programmable toys, computer programs, interactive whiteboards and digital cameras
- Talking about staying safe in the dark when out and about

Mathematics

- Joining in with number rhymes
- Counting forwards and backwards to 10 and beyond
- Forming numbers correctly
- Finding 1 more/1 fewer - practically and simple recording
- Using the practical language of addition and where appropriate starting to record
- Continuing to work on comparative language - longer/shorter etc.
- Showing an awareness of numbers in the environment
- Creating repeating patterns

Communication & Language

- Listening to stories with and without pictures
- Talk for writing - retelling stories with actions for prompts
- Sharing my news and Learning Journey in small and large groups
- Learning and practising rhymes/songs
- Contributing to class mind maps
- Retelling past events in the correct order, taking account of how and why questions
- Thinking about ‘big questions’ for **Philosophy for Children**

Reception Autumn Term 2 Parent Information Sheet Our Topics are “The Dark” and “Christmas”



Literacy

- Book skills and sharing stories and Learning Journeys
- Working on key words and individual reading
- Phase 2 and 3 Letters and Sounds - matching letter sounds to their shapes and word building
- Practising handwriting
- Using phonic knowledge to write independently
- Over/Underwriting names and news
- **Talk for writing** - making story maps for nursery rhymes and stories

Helping at home



- Encourage your child to fasten their own coat to support their self-help skills
- Listen to your child read their school books and practise reading key words.
- Practise letter sounds using the ‘Jolly Phonics’ actions we sent home

Thank you for encouraging your child to contribute to their Learning Journeys. They are beginning to provide a very special record of your child’s progress and achievements this year at home and at school. The children are loving sharing their news; their Learning Journeys are a stimulus for them to join in group discussions every week.

Expressive Arts & Design

- Singing songs and rhymes
- Engaging in small world and role-play activities
- Exploring different media to make pictures and models
- Investigating the sounds of different musical instruments
- Telling stories through play/drama
- Taking part in our Christmas Production
- Accessing creative areas in the classroom independently