

Communication & Language

- Listening to stories with and without pictures
- Sharing my Learning Journey news with others in groups
- Contributing to class mind maps
- Retelling past events and stories in the correct order - using how/why questions
- Explaining to others how models work/pictures are developed etc.
- Following instructions and talking about recipes

Physical Development

- Understanding that keeping fit contributes to a healthy lifestyle
- Holding pencils/paintbrushes correctly
- Using scissors correctly to cut safely and accurately
- Play Dough Disco/Wake and Shake
- Forming letters/numbers correctly
- Changing our clothes for PE and fastening coats to work outside
- Enjoying dance
- Mixing, rolling, kneading and cutting malleable materials

Understanding the World

- Looking closely at similarities and differences, patterns and change in the world around us
- Working in our outdoor area
- Using construction to build models
- Learning and talking about Dinosaurs and Winter
- Working with and exploring ICT/technology
- Celebrations - Shrove Tuesday and New Year in other cultures
- Talking about similarities and differences among communities and traditions

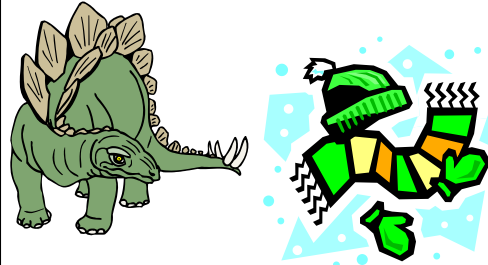


Helping at home

We are encouraging the children to form all of their letters correctly. Can you please practise with your child at home, particularly when they are writing their name. We wonder if they can write their full name. The children are so proud of themselves when they can do it!

Can you please encourage your child to practise fastening their coat at home. We ask them to do this as playtimes, when working outside and at the end of the day. Some children still find it tricky pulling sleeves through the right way and zipping up their coats! Thank you.

Parent Information Sheet **Reception Spring Term 1** **Our Topics are “Dinosaurs and Winter”**



Literacy

- ‘Talk for writing’ - storytelling, talking, making story maps, independent writing
- Continuing to work on key words (at the front of our red ‘Reading Records’)
- Individual reading
- Word building (‘sounding out’ words and ‘squeezing the sounds together’ to read and write them)
- Phase 2/3 Letters and Sounds - matching letter sounds and names to their shapes
- Writing tricky words, captions and sentences
- Writing for a variety of purposes
- Over/underwriting names and news
- Reading recipes and instructions

Personal, Social & Emotional Development

- Choosing activities independently and sustaining that choice
- Taking turns in small groups without adult support
- Understanding that people have different needs, views and cultures that need to be treated with respect.
- Working on “Going for Goals” - understanding that I can keep going until I succeed
- Meeting and working with my Family Group
- Working safely in different places
- Thinking about ‘big questions’ for Philosophy for Children

Mathematics

- Joining in ‘Talk for Reasoning’ maths activities to investigate and talk about numbers, shape, space and measures
- Joining in with number rhymes
- Counting and forming numbers to 10/20
- Counting on/back from a given number
- Using the practical language of addition and subtraction.
- Writing number sentences
- Practical activities to support length, height, weight and capacity work - ‘Cooking with Capacity’
- Learning and using the language of 2d and 3d shapes

Expressive Arts & Design

- Taking part in a whole school ‘Butterfly’ art project
- Singing songs and rhymes. Listening to “Winter” music
- Engaging in small world and role-play activities
- Exploring textures and using natural materials to make collages
- Looking at pictures painted by artists and discussing them
- Telling stories through play/drama
- Moving expressively in dance