

### **Communication & Language**

- Listening to stories with and without pictures
- Sharing news and Learning Journeys with others in small and large groups
- Contributing to class mind maps
- Retelling past events in the correct order - using how/why questions
- Explaining to others how models work/pictures are developed etc.
- Greetings, counting and singing in French

## **Parent Information Sheet**

### **Reception Spring Term 2**

#### **Our Topic is 'Pets'**

### **Personal, Social & Emotional Development**

- Choosing activities independently and sustaining that choice
- Persevering with tasks we find challenging
- Playing co-operatively and taking turns with others
- Working on "Good to be me" - celebrating similarities and differences (SEALS programme)
- Meeting and working with Family Groups
- Thinking about 'big questions' for Philosophy for Children

### **Physical Development**

- Enjoying dance
- Understanding that keeping fit contributes to a healthy lifestyle
- Play Dough Disco/Wake and Shake!
- Forming letters/numbers correctly
- Changing to work in dance and outside
- Learning about a healthy diet
- Understanding hygiene when handling animals



### **Mathematics**

- Joining in 'Talk for Reasoning' maths activities to investigate and talk about numbers, shape, space and measures
- Joining in with number rhymes
- Counting and forming numbers to 10/20
- Counting on/back from a given number
- Using the practical language of addition and subtraction, and using symbols to record number sentences
- Talking about money and using appropriate vocabulary
- Measuring short amounts of time
- Working on capacity in practical contexts

### **Understanding the World**

- Looking closely at similarities and differences; talking about patterns and change in the world around us
- Working in our outdoor classroom
- Using construction to build models
- Learning and talking about Pets
- Working with and exploring ICT/technology: programmable toys, computer programs and the interactive whiteboard
- Celebrating Mothering Sunday and spring festivals including Easter

### **Literacy**

- 'Talk for writing' - storytelling, talking, making story maps, independent writing
- Celebrating World Book Day and sharing stories
- Exploring rhyme
- Continuing to work on key words
- Individual reading
- Phase 3 Letters and Sounds - matching letter sounds and names to their shapes and applying them in our writing
- Learning letter names and alphabet songs
- Writing news, stories and pet facts
- Independent writing

### **Phonics**

Useful websites to support your child's reading are:

- [www.letters-and-sounds.com](http://www.letters-and-sounds.com)
- [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

Visit the parentzone page on our school website for more phonics games!



### **Helping at home**

- As part of our work on the SEALS theme of "Good to be me", can you talk to your child about things they are good at? Can they talk about similarities and differences between themselves and others?
- Can you let us know if your child perseveres with a tricky task? We can put it on our 'WOW! Board'.
- Please encourage your child to contribute to their Learning Journey and talk to you about what they have been doing in school. They are developing into a wonderful record of your child's time in Reception.

### **Expressive Arts & Design**

- Using imagination in all creative work
- Singing songs and rhymes, linked to topic and spring festivals
- Engaging in small world and role-play activities
- Exploring different textures and using natural materials - making collages
- Telling stories through play/drama indoors and outdoors
- Playing imaginatively with friends