

Communication & Language

- Listening to stories with and without pictures
- Sharing my news and Learning Journey with others in small and large groups
- Contributing to class mind maps
- Explaining to others how models work/pictures are developed etc.
- Greetings, counting and singing in French
- Thinking and talking about how I can change my work



Personal, Social & Emotional Development

- Choosing activities independently and sustaining choices
- Persevering with tasks we find challenging
- Playing co-operatively and taking turns with others
- Working on “Relationships” - talking about friendships and our feelings (SEALS programme)
- Talking about individual choices and fairness
- Thinking and talking about ‘big questions’ for Philosophy for Children
- Performing in our Class Assembly
- Voting for next year’s Head Girl and Head Boy

Physical Development

- Enjoying games outside
- Taking part in the ‘Daily Mile Challenge’
- Understanding that keeping fit contributes to a healthy lifestyle
- Wake and Shake
- Forming letters/numbers correctly
- Changing to work in games and outside
- Continuing to learn about a healthy diet

Reception Summer Term 1

Parent Information Sheet Our Topic is “Tell Me a Story”

Understanding the World

- Visiting Gibside
- Doing activities for ‘Science Week’, exploring the outdoors
- Looking closely at similarities & differences -patterns and change in the world around us
- Talking about why changes might happen
- Working in our outdoor classroom
- Using construction to build models
- Planting seeds and observing growth
- Working with and exploring ICT/technology

Literacy

- ‘Talk for Writing’- storytelling, talking, making story maps, independent writing
- Continue to work on key words
- Individual reading
- Phase 2, 3 and 4 Letters and Sounds –applying them in reading and writing
- Writing news, facts and retelling stories
- Writing sentences; fiction and non-fiction
- Listening to stories and poems with ‘Poetry Pauline’

Mathematics

- Counting, forming and ordering numbers to 20
- Counting on/back from a given number
- ‘Talk for Reasoning’
- Working with addition and subtraction, and writing number sentences
- Doubling and halving
- Using the appropriate words for measurement - length, height, capacity
- Using time vocabulary
- Sorting coins
- Recognising, creating and describing patterns



Helping at home

Can you talk with your child about what they plan to do, how it will work, then what went well and what they might change next time?

- **Please encourage your child to recognise and order numbers to 20**
- **Please continue to practise sounds and key words to support your child’s reading and writing**

Expressive Arts & Design

- Using imagination in all creative work
- Singing songs and rhymes linked to the topic
- Engaging in small world and role-play activities
- Exploring different textures and using natural materials
- Telling stories through play/drama
- Playing imaginatively with friends
- Learning and performing a dance for our Class Assembly