

Communication & Language

- Listening to stories with and without pictures
- Sharing my news and Learning Journey with others in small and large groups using a range of vocabulary
- Explaining to others how models work/pictures are developed
- Thinking and talking about how I can change what I have done
- Listening to and following instructions accurately containing more than one part



Personal, Social & Emotional Development

- Resourcing activities independently and talking about our choices
- Sorting out problems by negotiating with friends
- Persevering with tasks we find challenging
- Being able to stop and think before acting and waiting for things we want
- Working on “Changes” - talking about moving on to our new class
- Thinking and talking about ‘big questions’ for ‘Philosophy for Children’

Physical Development

- Enjoying team games and joining in Sports Day
- Understanding that exercise and healthy eating contribute to a healthy lifestyle
- Wake and Shake
- Forming letters/numbers correctly
- Independently fastening buttons or laces
- Talking about sun and sea safety

Reception Summer Term 2 Parent Information Sheet

Our Topic is ‘Pirates Ahoy! and the Beach’

Understanding the World

- Finding out about and visiting the local area
- Finding out about pirates
- Working in our outdoor classroom and local area
- Using a range of construction kits to build models
- Working with and exploring ICT/technology
- Meeting our new teachers and visiting our new classrooms

Literacy

- Talk for Writing - describing the main events in the stories we have read and writing sentences about them
- Noticing punctuation in our reading and using it in our writing
- Phase 2, 3 and 4 Letters and Sounds
- Reading and writing words with more than one syllable
- Writing news, facts and retelling stories
- Independent writing

Mathematics

- Using numbers to 20 and beyond
- Counting on/back from a given number
- ‘Talk for Reasoning’, making choices and explaining reasons
- Working with addition and subtraction, writing number sentences
- Doubling and halving numbers
- Estimating
- Using time vocabulary
- Talking about money, sorting coins and thinking about money problems



Helping at home

- Please talk about wearing sun cream and hats in sunny weather and make sure you send your child to school ready to work outside. Sun creams that last all day are ideal. We strongly recommend that your child brings a water bottle to school.
- Please encourage your child to write their full name now (including surname). They are so proud of themselves when they do it!
- Please continue to contribute to the Learning Journey at home. The children love to share their news. They are a wonderful record of your child’s time in Reception.

Expressive Arts & Design

- Using imagination in all creative work
- Singing and performing at the Summer Fair
- Engaging in small world and role-play activities
- Exploring different textures and using natural materials
- Looking at artwork and paintings
- Listening to stories and music linked to topic work