







Y1 Autumn Term 2 2017	The Big Question...
Topic... "Me and where I live"	How has our local area changed?
 	
Texts we could read to support our understanding...	
<ul style="list-style-type: none"> • Junior Atlas • I like myself by Karen Beaumont. • The great big book of feelings by Mary Hoffman. • Lost and Found by Oliver Jeffers. 	
	

<p>As Historians we will.... be finding out about our local area and how it has changed over the years. We will be comparing old and new photographs. We will also be thinking about clothes and lifestyles of people within our living memory.</p>	<p>As Scientists we will.... be learning about materials. We will be thinking about what different objects are made from. We will be looking at the properties of different materials and doing experiments. We will continue to look at seasonal changes.</p>	<p>As Artists we will.... be collecting materials to create Autumn pictures. We will be looking at some of the artists creating pictures of Whitley Bay and trying to recreate some of this. We will be creating Christmas crafts and displays.</p>
<p>As Geographers we will.... Be continuing to learn about our local area. We will look at the features of the buildings in Whitley Bay and comparing this to how they looked in the past. We will look at the areas surrounding our school and will be going for a short walk around the local area.</p> 	<p>As Computer Scientists we will.... be using a graphics package to produce fireworks pictures. We will use an animation package to create a moving story. We will write a simple programme to create a pathway for a Beebot.</p>	<p>As Technologists we will.... We will begin to look at sliders and levers and use these to make our own moving pictures. We will make a moving seasonal or Santa picture.</p> 
<p>As Thinkers in RE we will.... be recognising that Light is important in everyday life and relating this to different religions. We will look at a variety of ways of celebrating special occasions within faith communities and the meaning behind the celebrations. We will revisit the Christmas Story.</p>	<p>As Linguists we will.... be learning how to say our names and age. We will recap classroom commands and objects. We will learn the numbers from 6-12. We will also learn the names of common colours.</p>  <p>Comment t'appelles-tu?</p>	<p>As Musicians we will.... be listening to and appraising a range of songs e.g. The Sugar Plum Fairy by Pyotr Tchaikovsky. We will be learning about how an orchestra is made up and we will look at some instruments like the violin.</p>
<p>As Thinkers in PSHE we will.... be thinking about different types of friends and how friends should care for one another. We will be thinking about the nature of kindness. We will be naming a range of emotions and discussing how to cope with different emotions.</p>	<p>In PE we will.... be practising our throwing and catching skills and aiming at a target. In gymnastics we will be looking at different jumps and landings.</p>	<p>As global citizens we will.... discuss what's happening in the news locally, nationally and internationally. We will discuss how to be good citizens. We will continue to develop our questioning and thinking skills in our Philosophy for Children sessions.</p>
<p>To put our learning into context we will go for a walk around the local area and try to arrange a visit to the Dome.</p>		
<p>In Literacy we will.... be working on correct letter formation, holding pencils correctly, writing on the lines and using our knowledge of sounds to write words. We will look at sequencing sentences to create stories. We will continue 'Talk for Writing' using the story 'Lost and Found.' We will create story maps and think about how we could write our own similar story. We will begin to look at grammar aspects needed this year, for example using the prefix un- and the suffixes -ing and -ed. Letters and Sounds will happen daily with your child working in the appropriate phase for them.</p>	<p>In Maths we will.... be focusing on number formation, accurate counting and setting out work in our maths books. We will begin to apply our knowledge of number to problems involving subtraction and counting. We will represent and use number bonds and related subtraction facts to twenty. We will carry out weekly investigations linked to place value and subtraction. We will continue to use a range of resources to support our learning.</p>	
<p>Websites to support topic learning at home.... www.phonicsplay.co.uk to play free phonics games. www.ictgames.co.uk for Literacy and Numeracy games.</p>		<p>Supporting at home ... Discuss with parents and grandparents about how the local area has changed. Find photos of the fairground that used to be where our school is. Take a ride on the land train.</p>
<p>Google Whitley Bay over the years.</p>		<p>Google Whitley Bay over the years.</p>
<p>Reading every night will help my fluency and comprehension.</p>		<p>Please help me practise counting up and back from 100 in 1's from different numbers.</p>