

<p>Y1 Spring Term 2018</p>	<p>The Big Question... <i>How have toys changed over the last 100 years?</i></p>	<p>As Historians we will.... be finding out about how toys have changed over the last hundred years. We will be looking at what toys used to be made from and comparing old and new toys. The children will also be taking part in a workshop led by <i>That History Bloke</i>, who will help them explore toys from the past.</p> 	<p>As Scientists we will.... be continuing our work observing the weather and seasonal changes. We will begin to look at different kinds of plants and link this to the weather in which they grow. We will be thinking about evergreen and deciduous plants. We will explore the trees and plants in our school to begin to discuss and identify them.</p>	<p>As Artists we will.... be investigating the possibilities of a range of different mark makers e.g. pencils and pastels. We will be sketching old and new toys and creating observational drawings. As part of a whole school venture, we will be taking part in the Butterfly project led by local artist Penny Payne. Look out for the beautiful display of paper folded butterflies cascading from above.</p>
<p>Topic... "Me and the Magic Toymaker" Toys</p>		<p>As Geographers we will.... be revisiting our local area of Whitley Bay. We will also be looking at maps of the United Kingdom.</p>	 <p>As Computer Scientists we will.... be flexing our digits practising our typing skills. We will be using our imaginations to create a story about what could happen to a toy going on a journey. Listen carefully because we will be using sound clips.</p>	<p>As Technologists we will.... be investigating different moving toys. We will then design and make their own moving toy. We will evaluate our own work and suggest improvements that could be made in the future. We will look at sliders and levers and use these to make our own moving pictures.</p>
		<p>As Thinkers in RE we will.... be researching Christianity and the stories that Jesus told. We will also be visiting St. Mary's Church.</p> <p>What is the Bible?</p>	<p>As Linguists we will.... be recapping numbers and greetings. We will practise having a simple conversation in French with the words and phrases we have learnt so far. We will look at some topic based vocabulary.</p> <p>Comment ca va?</p>	<p>As Musicians we will.... be using our imaginations to travel to somewhere new when listening to a variety of music. We will be learning about tempo and how this can affect what we imagine. We will listen to and appraise 'The Car Trip' by Michael Rosen.</p>
<p>Texts we could read to support our understanding...</p> <ul style="list-style-type: none"> • Stories about toys, lost toys, favourite toys or toys on adventures. • Non-fiction texts about how toys have changed over the last 100 years. • "The Magic Toy Box" by Melanie Joyce • "Toy Boat" by Randall de Seve. 		<p>As Thinkers in PSHE we will.... reflect on and celebrate achievements, identify strengths, areas for improvement and set high aspirations and goals. In <i>Philosophy for Children</i>, we will discuss stories about characters who lose a favourite toy and how their family and friends help them.</p>	<p>In PE we will.... be letting our creativity free, by creating our own movements to 'We're going on a Bear hunt'.</p> <p>We're not scared!</p>	<p>As global citizens we will.... discuss what's happening in the news locally, nationally and internationally. We will continue with Philosophy for Children sessions developing our questioning skills.</p>
<p>To put our learning into context we will be having a visit from 'That History Bloke' to learn more about Toys in the past.</p>				
		<p>In Literacy we will.... be writing fiction and non-fiction texts using 'Talk for Writing'. We will use known stories to help us develop our reading and writing skills. The children will learn actions and create story maps for the stories. We will analyse texts and identify things we like and dislike. We will collect exciting vocabulary so our stories are interesting. Letters and Sounds activities will happen daily. We will continue to practise letter formation using cursive handwriting.</p>	<p>In Maths we will.... be investigating measures; time, weight, capacity and length. We will be looking at measuring the length of objects using non-standard and then standard measures. We will be comparing the weights of different objects and measuring capacity against 1 litre. We will be partitioning numbers into tens and ones and solving investigations. Using 'Talk for Reasoning,' the children will be encouraged to start to explain their thinking when making decisions in maths. Many exciting mathematical experiences are being planned for Maths week, which takes place from Monday 29th January.</p>	
 		<p>Websites to support topic learning at home... www.phonicsplay.co.uk to play free phonics games. www.ictgames.co.uk for Literacy and Numeracy games. BBC Primary History – Victorian toys and games. For more information please visit the detailed documents on the school website: http://www.marineparkfirst.co.uk/</p>		<p>Supporting at home ...</p> <ul style="list-style-type: none"> • Talk to parents or grandparents about the toys they played with when they were little. • Compare any old and new toys that you may have in the house. What is the same? What is different?
<p>Reading every night will help my fluency and comprehension.</p>			<p>Please help me practise my number bonds to 10 and 20 every week too!</p>	