

Y1
Spring Term
2018

The Big Question...
How has the way we travelled changed over time?

Topic...
Footsteps through time - Transport




Texts we could read to support our understanding...

- Non-fiction texts to look at the changes in vehicles over time and also look at the features of non-fiction books. For example contents page, index, headings.
- Local, national and global maps to chart journeys and find new and familiar routes.



As Historians we will....
be finding out about the way transport has changed over time and how people used to travel. We will look into the life of George Stephenson and why he was named the 'father of the railways.'



Can you imagine not being able fly to different countries? How do you think people travelled around before the invention of the train, aeroplane or car?

As Geographers we will....
be looking at our local area of Whitley Bay and what physical and human features we see.

Hi ho hi ho it's off to school we go but how do we get there? We will be creating maps of our journey to school.

Why don't you pick a city in the UK and find out how to get there whether by bus, boat, train or plane?


As Thinkers in RE we will....
be looking at the Christian festival of Easter and finding out more about Easter traditions.

We will be retelling the Easter story.

As Thinkers in PSHE we will....
be thinking about how to look after our bodies and teeth. We will learn about how to stay safe in the house and how medicines can be harmful if they are not used correctly. We will be learning child to child peer massage techniques.

As Scientists we will....
be learning about pushes and pulls. We will use toys to find out about and describe the movement of familiar things. We will investigate the cause and effect of when objects speed up or slow down. We will be making predictions, measuring and learning to record in a simple table.

As Computer Scientists we will....
be looking at and using different graphics packages and tools to create pieces of art. We will use the impressionism tool to re-create Van Gogh's 'Starry Night'.



Can you control a mouse as easily as a paintbrush?

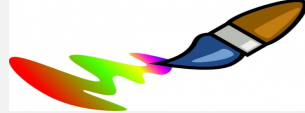
As Linguists we will....
be learning the names of some common modes of transport. We will recap numbers and greetings.

Comment ca va?

In PE we will....
be developing our ball skills by using steering, hitting along the ground and hitting through the air to play individual and co-operative target games.

As Artists we will....
be taking colours on a journey, starting with its darkest roots moving through to its lightest tips. We will learn about tone and shades of the same colour.

How does the look of a colour change on different backgrounds?



As Technologists we will....
be investigating axels and wheels on toy cars to see how they move.
We will design and make moving vehicles with construction equipment and recyclable material. We will have a visit from Technology Tom to help us with our designing and making skills.

Are you the next Henry Ford?

As Musicians we will....
be listen and appraise Mars by Holst. We will play games to develop understanding of pitch. We will compose a simple piece of music to take us on a journey into space.

As global citizens we will....
discuss what's happening in the news locally, nationally and internationally. We will continue with Philosophy for Children sessions developing our questioning skills.

To put our learning into context we will have visitors from the Stephenson museum.

In Literacy we will....
be writing different texts using 'Talk for Writing'. We will use known stories linked to our topic to develop reading and writing skills. We will look at using -ed and -ing endings in our work and continue practising the spellings of the common exception words. We will continue to recap and practise letter formation using the letterjoin format. We will be engaging with our love of reading on World Book Day. Phonics activities will happen daily.

In Maths we will....
be introducing multiplication and division practically to begin with, then we will look at formal methods of recording. We will put our learning into context by answering word problems involving multiplication and division. We will be using Talk for Reasoning to explain our answers and discuss maths problems.
We will be finding half and quarter of an object and a quantity. We will revisit number and place value to ensure our numbers are in the correct orientation.
We will continue our daily counting in the 2's, 5's and 10's and will count backwards and forwards in 1's to 100.

Websites to support topic learning at home....
<http://www.theschoolrun.com/homework-help/george-stephenson>
<http://www.bbc.co.uk/education/topics/zt2mn39>
<http://www.beamish.org.uk/>
<http://www.tanfield-railway.co.uk/>
 Play phonics and maths games using the links in the parent zone of our school website.
 For more information please visit the detailed documents on the school website:
<http://www.marineparkfirst.co.uk/>

Places for family visits....

- Tanfield Railway
- Beamish Museum
- Stephenson Railway Museum

Reading every night will help my fluency and comprehension.

Please help me practise my number bonds to 10 and 20 every week too!