

Y1
Summer
Term 2018

The Big
Question...
How many
different
types of
animals are
there?

Topic...
All around
us -
Animals



Texts we could read to support our understanding...

- Non-fiction books about animals, including facts about animals.
- Traditional tales about animals e.g. The Ugly Duckling, The Three Little Pigs.
- World maps to look at where the equator is and the climates of different parts of the world.



As Historians we will....
be talking with the children about what they have enjoyed this year. We will be extending our learning on all of the topics using independent learning resources.


What would you like to learn more about?

As Geographers we will....
be focusing on different environments across the world. We will look at animals that live in different climates and how they adapt to their surroundings. We will be looking at the African Savannah and animals that live there.


Could polar bears live in the desert?

As Thinkers in RE we will....
be listening to different Bible stories and discussing the similarities between Christianity and Islam. We will be finding out about what a Church looks like inside and out.

As Thinkers in PSHE we will....
be talking about ourselves and the wider community. We will be thinking about looking after animals and caring for the environment. We will be celebrating our achievements from this year and looking forward to the new challenges next year will bring. We will continue with peer massage.



As Scientists we will....
be identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will be looking at which animals are carnivores, herbivores and omnivores. We will compare the body structure of different animals.



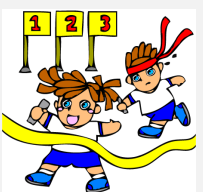
Are you an animal?

As Computer Scientists we will....
be writing algorithms and programming directions to escape mazes, draw shapes and get from A to B on 2Simple. We will be programming the Beebots and using the A.L.E.X app to write directions for a set path. We will be creating our own animals using the internet and use iMotion to create a stop motion animation using animal figures. Are we there yet?

As Linguists we will....
be learning the names of some common animals in French. We will recap numbers to 20 and sing an alphabet song.


Quel est votre animal préféré?

In PE we will....
be developing our skills when working in teams. We will be practising throwing, catching, jumping and running. We will be practicing and taking part in sports day on 26th June. We will also be taking part in walk to school week.




Good luck everybody!

As Artists we will....
be selecting and sorting materials, looking at texture and patterns. We will be looking at patterns in nature. The children will use materials and collage to create an animal's picture. We will look at art from different countries and create our own African Art thinking about what animals live there.



As Technologists we will....
be putting on our chef's hats and tasting different fruits then designing and making our own fruit kebabs. Which is your favourite fruit?



As Musicians we will....
be looking at different genres of music and discussing our favourites. We will reflect, rewind and replay.

As global citizens we will....
discuss what's happening in the news locally, nationally and internationally. We will look at animals in different parts of the world which are endangered and how they have become so rare. We will be continuing our thinking with Philosophy for Children sessions.



To put our learning into context we will be visiting Kirkley Hall on the 18th June.

In Literacy we will....
be reading books around the topic of animals. We will change a well-known story to create a new version. We will be researching facts about different animals and using this information to create leaflets and fact files. We will be continuing to use Talk for Writing to help us learn and innovate stories and information texts. We will be thinking about the animals we saw on our trip and gathering information and performing oral presentations about them.

Letters and Sounds activities will happen daily. During the week of the 11th of June the children will complete the Year 1 phonics test. More information about this is available in the Parent Zone on the school website.

In Maths we will....
be taking part in 'My Money week' by thinking about why money is important and what we would like to spend our money on. We will be consolidating our number and place value knowledge and revisiting partitioning of two-digit numbers to make addition number sentences. We will be consolidating our knowledge of the four operations and ensuring we are quick at recall of number bonds to 10 and 20. We will be looking at capacity and learning about the vocabulary associated with this including empty, full, half full and quarter full. We will be continuing with problem solving activities covering all aspects of maths. We will revisit topics covered earlier in the year to consolidate understanding. We will explain using Talk for Reasoning.

Websites to support topic learning at home....
<http://gowild.wwf.org.uk/>
<http://www.animalfactguide.com/animal-facts/>
For more curriculum information please visit the detailed documents on the school website:
<http://www.marineparkfirst.co.uk/>
Reading every night will help my fluency and comprehension.

Places for family visits....

- Whitehouse Farm Centre
- Rising Sun Country Park
- Blue Reef Aquarium
- Rock pooling at the beach

Please help me practise counting to and from 100 in 1's, 2's, 5's and 10's.