







<p>Y2 Spring Term 2018</p>	<p>The Big Question... <i>How did one enormous fire affect our lives today?</i></p>	<p>As Historians we will.... be jumping back in time to discover what London was like in 1666. As eyewitnesses we will embark on a journey to find out what happened in The Great Fire of London. Why did the fire spread so quickly? How are houses different now to in 1666? How was London rebuilt?  Did you know that there was a Great Fire of Newcastle and Gateshead as well?</p>	<p>As Scientists we will.... be comparing the suitability of a variety of materials, including wood, metal, plastic, glass, brick, rock and paper. What different materials can you spot around your house? How can you change the shape of some materials by squashing, bending, twisting and stretching? </p>	<p>As Artists we will.... be taking inspiration from artists such as Jan Griffier and his work 'The Great Fire of London.' We will be creating our own colour palettes to design our own unique fire paintings. We will be creating our own relief printing blocks and investigating different tools and techniques. </p>
		<p>As Geographers we will.... use maps to locate London and Newcastle. We will discover which rivers and seas are near each city. We will also identify important landmarks and basic human and physical features in both cities.</p>	<p>As Computer Scientists we will.... become experts in understanding algorithms. We will create our own robot instructions and dive into an exciting Lego project.</p>	<p>As Technologists we will.... learn origami techniques to create our own paper butterfly for the whole school art installation project.</p>
<p>Texts we could read to support our understanding...</p> <ul style="list-style-type: none"> • Firebird • Toby and the Great Fire of London • The Great Fire of London • Katie In London • London – A 3 Dimensional City • Non-fiction books and maps about Newcastle and Gateshead 		<p>As Thinkers in RE we will.... be finding out why some people are important to followers of Christianity? Who were the Apostles? How did Jesus show friendship? Who were Jesus' friends?</p>	<p>As Linguists we will.... be looking at a well-known story – <i>La belle au bois dormant</i>. We will be learning names for different characters and retelling the story.</p>	<p>As Musicians we will.... we will be using the exciting 'BBC 10 Pieces' music to look at the Firebird by Stravinsky. We will use our imagination to see where the music takes us!</p>
<p>Date for your Diary. Discovery Museum Trip – Wednesday 31st January</p>		<p>As Thinkers in PSHE we will.... be reflecting on our personal achievements over the last year and setting aspirational goals for the New Year. We will celebrate the similarities and differences in our community and look at different festivals and traditions. Our <i>Philosophy for Children</i> sessions will continue, using different stimulus to prompt discussion.</p>	<p>As Sportspeople we will.... be using our bodies and a variety of equipment with greater control and co-ordination. We will be working with our friends to watch and describe what they have done.</p>	<p>As global citizens we will.... look at the celebrations taking place in our local community for Chinese New Year. We will also learn about fire safety in the home and in school. We will learn about the role of the Fire Service in the Community.</p>
<p>To put our learning into context we will visit The Discovery Museum and take part in a workshop: 'The Great Fire of Newcastle and Gateshead.'</p>				
 		<p>In Literacy we will.... enter the North Tyneside writing competition by writing our own setting description of London during The Great Fire. We will use our <i>Talk for Writing</i> skills to story map, innovate and invent our own pieces of writing. We will also follow up our work on learning about and making our own butterflies for the art installation by using this as a stimulus for writing poetry about butterflies.</p>	<p>In Maths we will be covering... Addition and subtraction strategies. Place value: looking at the value and properties of 2 digit numbers. Recall multiplication and division facts using arrays. Finding fractions of number including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ and $\frac{1}{3}$. Investigating mathematical concepts during Maths Week and developing Maths for Reasoning skills by discussing how to solve maths problems and giving reasons for our answers.</p>	
<p>Websites to support topic learning at home.... http://www.bbc.co.uk/schools/primaryhistory/famouspeople/samuel_pepys/ http://www.fireoflondon.org.uk/game http://mathszone.co.uk/ (maths games)</p>			<p>Places for family visits....</p> <ul style="list-style-type: none"> • The Discovery Museum • The Great Northern Museum • The Laing Art Gallery 	
<p>Reading every night will help my fluency and comprehension. Practise weekly spellings in cursive handwriting.</p>			<p>Please help me practise x tables and ÷ facts and number bonds every week too!</p>	

