

**Y2**  
**Summer Term**  
**2018**

The Big Question...  
**Do all mini-beasts need the same habitat to survive?**

**Topic...**

**Here, There and Everywhere.**



Texts we could read to support our understanding...

- Non Fiction texts about mini-beasts
- Non Fiction texts Polar Explorers
- Atlases and maps of the world
- Diary of a Worm
- Superworm
- Snail and the Whale
- James and the Giant Peach

**Dates for your Diary.**  
 Reading Festival Trip on Friday 15<sup>th</sup> June  
 The Rising Sun Country Park Trip on Tuesday 3<sup>rd</sup> July



**As Historians we will....**  
 continue to look at the lives of explorers. This term we will focus on the life of Sir Ernest Shackleton and his expedition on The Endurance. We will journey to Antarctica and find out:  
 Why did Shackleton go to the Antarctic?  
 How did he get there? What were conditions like?  
 What must life have been like sailing through frozen ice pack and living onboard?  
 How would they be feeling?  
 What would the men miss from home?  
 What would they need to survive?

**As Geographers we will....**  
 identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles – Arctic and Antarctic.  
 We will investigate weather, landscape and whether regions are inhabited.

**As Thinkers in RE we will....**  
 learn about Christianity. We will learn about the Church and that it is a 'house of God' where Christian people gather to worship.  
 We will be able to describe and explain the significance of some special objects associated with the Church – the alter, lectern, font and pulpit. We will discuss the various celebrations that can take place in the Church.

**As Thinkers in PSHE we will....**  
 be looking at the theme 'Changes' and the different types of change that we encounter and how to manage our feelings. We will discuss how some changes might be more difficult than others and think about ways to help us to cope with change. In our P4C discussions we will think about how some change can be exciting. We will discuss what we have enjoyed about this year and what we are looking forward to in the summer holidays and then moving into our new classes in year 3.

**As Scientists we will....**  
 name, sort and classify the different types of mini-beasts. We will look at the various stages of growth in the life-cycle of some mini-beasts and how different habitats are important to the survival on plants and animals. We will learn about the plants and animals found in the local environment.  
 The children will learn that living things can be grouped by the way they look and that habitats affect this and should be cared for.

**As Computer Scientists we will....**  
 learn to use the internet safely to find facts about mini-beasts. We will carry out surveys about mini-beasts to create bar charts and pictograms. What is your favourite mini-beast?

**As Linguists we will....**  
 look at a well-known story about a very hungry mini-beast... Can you guess what it is?  
 We will also look at the French national holiday of Bastille Day. We will look at how this holiday started and how people in France celebrate it today.

**As Sportspeople we will....**  
 invent games using skills developed throughout the year. We will be responding to music with a sequence of controlled actions. Also, in preparation for sports day, we will be practising the use of various take offs and landing for jumping. We will be learning how to under arm throwing for accuracy and distance.

**As Artists we will....**  
 be using different materials to create a collage of an Antarctic landscape. We will explore creating texture in our collages using torn paper.  
 We will also investigate lines and patterns that we can create using just our pencils.

**As Technologists we will....**  
 There is no technology this half term.

**As Musicians we will....**  
 be exploring the different symbols used in music. We will be learning to respond using percussion instruments. We will also explore improvising using our voices as well as instruments.

**As global citizens we will....**  
 look at how we can best care for our local environment and understand how we can protect the habitats of our mini-beasts. When we go on trips and outings we will understand how to take our rubbish home and leave the area as we found it.  
 We will also use our Peer Massage and other relaxation techniques to mindfulness and being calm.

**To put our learning into context we will visit the Rising Sun Country Park.**

**In Literacy we will....**  
 be exploring a range of quality texts focusing on compound sentences and the use of interesting vocabulary. We will look at rhyming couplets and write our own mini-beast poems. We will write our own version of a model text using 'Talk 4 Writing' principles; write a postcard from our virtual visit to Antarctica and explore creative writing techniques linked to short, animated stories.

**In Maths we will...**  
 revisit the strategies taught for solving calculations in all 4 operations. We will build on our division work by introducing remainders. From this we will then solve 1 and 2 step word problems using the 4 different operations. During Money Week, we will look at what we need money for and things we need compared to things we want to buy. We will revisit how to combine coins to make different amounts and how to give change. We will developing Talk for Reasoning skills by discussing how to solve maths problems and giving reasons for our answers.

**Websites to support topic learning at home....**  
<http://www.kidzone.ws/animals/lifecycle.htm> (Science)  
<http://www.shackleton-endurance.com/joomla/> (History/Geography)

**Places for family visits....**  
 Marden Quarry  
 Holywell Dene  
 Plessey Woods

*Reading every night will help my fluency and comprehension.*

*Please help me practise x tables and ÷ facts and number bonds every week too!*