

Y3 Spring Term 2 2018	The Big Question...
Topic... Around the world	Where in the world are we?



Texts we could read to support our understanding...

- The Great Round the World Balloon Race
- Maps (A. Mizielinska)
- The Story of Buildings from the Pyramids to the Opera House
- Mud Huts to Skyscrapers
- If the World were a Village

Marine Park First School



<p><b>As Historians we will...</b> be continuing to find out about life in ancient Egypt by looking at the role of farmers, pharaohs and Gods. We will also investigate how and why pyramids were built.</p>	<p><b>As Scientists we will...</b> investigate how things grow, explore the parts of a plant. We will set up lots of practical enquiry and make observations and record our results.</p>	<p><b>As Artists we will...</b> investigate and respond to the work of Paul Klee and his use of complementary colours, creating coloured papers in style of Highway and Byways.</p>
<p><b>As Geographers we will...</b> be putting on our seat belts as we take a whistle stop tour of the world, identifying capital cities in the UK and beyond, as well as finding out about the most significant environmental regions and human and physical features in Egypt.</p>	<p><b>As Computer Scientists we will...</b> be manipulating and creating sound files to make our own composition.</p>	<p><b>As Technologists we will...</b> We will be continuing with our Egyptian marble mazes.</p>
<p><b>As Thinkers in RE we will...</b> be looking at what Easter means to Christians and explore the symbolism behind it.</p>	<p><b>As Linguists we will...</b> talk about our families and learn the French alphabet.</p>	<p><b>As Musicians we will...</b> be making sure we are pitch perfect this term, by continuing to play the chime bars.</p>
<p><b>As Thinkers in PSHE we will...</b> be exploring what makes us happy, as well as making positive choices about our health. We will continue with our <b>peer massage</b> sessions to forge kind and positive relationships within the class.</p>	<p><b>As Sportspeople we will...</b> be putting paired and individual sequences together on the dance floor and on the apparatus.</p>	<p><b>As global citizens we will...</b> discuss what's happening in the news locally, nationally and internationally. In P4C sessions we will be philosophical and think deeply about Big Ideas and Questions.</p>

*A visit from the Parliament Outreach Team to further the children's understanding of democracy.*

**In English**  
We will learn how to construct a persuasive argument by innovating a non-fiction T4W text. We will further our point of view by visiting the beach to highlight the issue of plastic pollution.  
We shall also take part in weekly guided reading to develop comprehension and appreciation skills; develop spelling and handwriting skills.

**In Maths**  
We will be investigating time and measures this half term. Looking at length, capacity and weight in different contexts and solving problems using these. The children will learn how to tell and write the time from an analogue clock including using Roman numerals and 12 and 24 hour time. We will continue to focus on Talk for Reasoning principles to enhance our mathematical explanations.

*WORLD BOOK DAY - celebrated on Friday 2<sup>nd</sup> March. We will be sharing our favourite books and authors.*

Websites to support topic learning at home....  
<http://www.sciencekids.co.nz/plants.html>  
[http://www.bbc.co.uk/gardening/gardening\\_with\\_children/](http://www.bbc.co.uk/gardening/gardening_with_children/)  
[http://www.bbc.co.uk/bitesize/ks2/science/living\\_things/plants/play/](http://www.bbc.co.uk/bitesize/ks2/science/living_things/plants/play/)  
 Visit our school website for maths games and apps.

Places for family visits....

- Alnwick Castle and gardens.
- Sunderland Museum and Winter Gardens.
- Visit local places of interest.

*Reading every night will help my fluency and comprehension.*

*Please help me practise  $\times$  tables,  $\div$  facts and number bonds every week too!*