

Year 3 Summer Term 2 2018	The Big Question... <b>What makes a mountain a mountain?</b>
Topic... <b>Mountains</b>	



Texts we could read to support our understanding...

- Paddle to the Sea by Holling C. Holling
- River Story by M Hooper
- Wind of the Willows by K Grahame



Our Summer Fayre will be on Saturday 30<sup>th</sup> June and our reports will be sent out on 29<sup>th</sup> June.

<b>As Historians we will...</b> ... no history in the this half term.	<b>As Scientists we will...</b> ... continue to investigate light sources and the absence of light and the patterns created by shadows. We will set up a range of comparative investigations and fair tests.	<b>As Artists we will...</b> ...be exploring pattern and texture. We will be tie dying, bubble printing and using marbling techniques.
<b>As Geographers we will...</b> ...find out how mountains are formed and where they are in the world and the UK. We will also be comparing and contrasting our local river with rivers in other countries.	<b>As Computer Scientists we will...</b> ...continue to develop our skills using Lego We-Do to design, build and program our own machines.	<b>As Technologists we will...</b> ...build bridges using a range of different materials. We will also be developing our food technology skills when designing and creating our own pitta pockets.
<b>As Thinkers in RE we will...</b> ...be continuing to read a range of Islamic and Christian stories, thinking about the messages and lessons behind them.	<b>As Linguists we will...</b> ...be learning new vocabulary for colours. Also vocabulary to describe my family.	<b>As Musicians we will...</b> ...be listening to and appreciating a range of high quality music as well as identifying the different instruments heard. We will also be preparing for our Summer Fayre performance!
<b>As Thinkers in PSICHE we will...</b> ..... we will continue our kind hands in Peer Massage. We will continue our deep thinking in P4C and see where our thinking takes us. We will look ahead to next year and think about transitions and changes.	<b>As Sportspeople we will...</b> ...be preparing for our sports day and taking part in a range of athletics activities. We will also be taking part in our 'Walk to School' week in week 4 to keep us fit and healthy!	<b>As global citizens we will...</b> ...be taking part in a debate with a member of the Parliament outreach team in week 4. We will experience how things are debated in the 'real world'.
<b>In English we will...</b> ...be applying our skills when reading, writing and performing a range of play scripts and innovating these into cartoons and stories. We shall also continue our guided reading to develop comprehension and appreciation skills; developing spelling and handwriting skills through practise at home and school.		<b>In Maths we will...</b> ...be participating in Money Week, learning how companies make profit and adding/subtracting amounts of money. We will be recapping finding fractions of amounts and solving a range of word problems involving fractions. We will continue to develop our number skills in new contexts through a range of problem solving. We will also continue to work on our maths explanations through Talk for Reasoning.
<b>Websites to support topic learning at home...</b> <a href="http://www.bbc.co.uk/schools/riverandcoasts/index.shtml">http://www.bbc.co.uk/schools/riverandcoasts/index.shtml</a> <a href="http://www.primaryhomeworkhelp.co.uk/river.html">http://www.primaryhomeworkhelp.co.uk/river.html</a>		<b>Places for family visits...</b> • Experience the River Tyne Cruise • Take the Shields Ferry • Visit Kielder Reservoir
<b>Reading every night will help my fluency and comprehension.</b>		<b>Please help me practise <math>\times</math> tables, <math>\div</math> facts and number bonds every week too!</b>