





<p>Y4 Autumn Term 1 2017</p>	<p>The Big Question... What was life like for children in Victorian Britain?</p>	<p>As Historians we will... ... learn about the Victorian way of life. We will focus on what life was like for children during work and play. We will study the Victorian monarchy and research important events during Queen Victoria's reign. We will also use historical documents to solve Victorian mysteries and experience for ourselves what life was like in a Victorian school.</p>	<p>As Scientists we will... ... be learning all about electricity and finding out how to construct series circuits. We will learn the recognised component symbols that are used when representing circuits and investigate different ways of using bulbs and batteries in these. We will find out more about switches and even have a go at designing our own!</p>	<p>As Artists we will... ...be investigating the work of William Morris. Our focus will be on repeated colour, pattern and symmetry. We will explore and develop designs using sketchbooks. We will then make collagraph blocks, printing onto different surfaces, using William Morris prints as a starting point for designs.</p>
<p>Topic... Time Travellers</p>		<p>As Geographers we will... (there is no geography topic this half term)</p>	<p>As Computer Scientists we will... ...look at how to search the internet safely. We will look at a range of websites and make judgements about their authenticity. Using a range of programmes, including Google maps, we will locate and identify local and international landmarks.</p>	<p>As Technologists we will... ... be using our knowledge of electrical circuits to design and produce our own games. We will investigate which electrical components such as bulbs, buzzers and wires to produce our own exciting versions!</p>
<p>Texts we could read to support our understanding...</p> <ul style="list-style-type: none"> • Oliver Twist by Charles Dickens • Street Child by Berlie Doherty • Horrible Histories: Vile Victorians by Terry Deary • You wouldn't want to be a Victorian school child! by John Malam • The time-travelling cat and the great Victorian stink by Julia Jarman 	<p>As Thinkers in RE we will... ... be investigating the various signs and symbols linked to Christianity. We will also research artefacts which members of faith groups may wear or carry relating to their beliefs and discuss what it mean to be a Christian.</p>	<p>As Thinkers in PSHE we will... ... be thinking about our health and wellbeing. We will be recognising, predicting and assessing risks in different situations as well as learning how to use internet devices responsibly to keep ourselves safe. We will also continue to take part in peer massage sessions.</p>	<p>As Linguists we will... ... learn the names of animals often kept as pets. We will practise asking and answering questions linked to this topic as well as listening to a range of French speakers. We will continue to learn numbers to 40.</p>	<p>As Musicians we will... ... be using the music of Night on Bare Mountain by Mussorgsky as a stimulus for composing our own music using the glockenspiel. We will also start to write our own notation to accompany our compositions</p> <p>As global citizens we will... ...discuss what's happening in the news locally, nationally and internationally. We will be using a Philosophy for Children approach that centres on teaching thinking skills and the ability of children to question and reason.</p> 
	<p>In Literacy we will... ... be reading a range of stories with dilemmas and writing our own endings. We will also write from the perspectives of different characters. Using Talk for Writing strategies, we will explore and create our own information texts linked to our Victorian topic. We will continue to practise a cursive handwriting style. Throughout the half term, we will focus on different spelling rules including the prefix -sub, the suffix -ation as well as learning a range of homophones.</p>	<p>In Maths we will... ...be finding 1000 more or less than a given number, recognising the place value of each digit in a four digit number, ordering and comparing numbers beyond 1000. We will also be adding and subtracting numbers with up to four digits using formal written methods, estimating and using inverse operations to check answers and recalling multiplication and division facts up to 12 x 12.</p> 		
<p><i>We are excited to go on our residential trip to Robinwood on Wednesday 20th- Friday 22nd September.</i></p>				
<p>Websites to support topic learning at home...</p> <ul style="list-style-type: none"> • http://www.bbc.co.uk/schools/primaryhistory/victorian_britain/ • http://resources.woodlands-junior.kent.sch.uk/homework/victorians • http://www.everyschool.co.uk/history-key-stage-2-victorians.html 		<p>Places for family visits...</p> <ul style="list-style-type: none"> • Visit the Victorian village (and the yummy, sweet shop!) at Beamish museum. 		
<p><i>Reading every night will help my fluency and comprehension. Homework will be set on a Friday and is due in the following Monday unless specified.</i></p>		<p><i>Please help me practise x tables, ÷ facts and number bonds every week too!</i></p>		