

Y4  
Autumn Term 2  
2017

The Big Question...  
**Who lives in a world like this?**

Topic...  
Imaginary Worlds



Texts we could read to support our understanding...

- The Harry Potter series- J.K Rowling,
- The Lion, the witch and the wardrobe- C.S. Lewis,
- Peter Pan- J.M Barrie,
- Charlie and the chocolate factory- Roald Dahl,
- Alice in Wonderland- Lewis Carroll,
- The Wonderful Wizard of Oz- L. Frank Baum.



**As Historians we will...**  
(there will be no history unit this half term)

**As Geographers we will...**  
... use maps to locate major cities in the UK using grid references. We will also identify types of settlements understanding why people chose these locations to live.

**As Thinkers in RE we will...**  
... be exploring the significance of the old and new testaments in the bible. We will also explore how religious beliefs, ideas and feelings are expressed in the Bible.

**As Thinkers in PSHE we will...**  
... reflecting on healthy relationships, thinking about different types of families and be able to discuss what can happen when things go wrong or change in relationships. We will also be thinking about anti-bullying and what we should do to help in these situations.

**In English we will...**  
... be reading and writing stories about Imaginary Worlds. We will create our own imaginary lands, characters and adventures using 'Talk for Writing' techniques. We will write instructions to a process based on an imaginary world theme. We will also write poetry, focussing on vocabulary, structure and imagery. We will continue to practise our cursive style of handwriting. We will also focus on different spelling rules including the prefix inter- and the suffixes -tion and -sion.

**Websites to support topic learning at home...**

- [http://www.bbc.co.uk/scotland/education/sysm/landscapes/highlands\\_islands/flash/index.shtml?flashland\\_ms\\_grid\\_ref](http://www.bbc.co.uk/scotland/education/sysm/landscapes/highlands_islands/flash/index.shtml?flashland_ms_grid_ref)
- <http://geography.parkfieldprimary.com/the-united-kingdom/types-of-settlement>
- <http://resources.woodlands-junior.kent.sch.uk/homework/religion/christian.htm>
- <http://www.bbc.co.uk/schools/primarylanguages/french/families/pets/>

*Reading every night will help my fluency and comprehension. Homework will be set on a Friday and is due in the following Thursday unless specified.*

**As Scientists we will...**  
... be comparing and grouping materials together, according to whether they are solids, liquids or gases. We will become scientific investigators and observe changes of state when different materials are heated or cooled.

**As Computer Scientists we will...**  
... develop our familiarity with modelling tools and techniques in order to create a detailed digital 3D sculpture which could be found in an imaginary world. We will use different techniques to add colour and texture to our models.

**As Linguists we will...**  
... continue to build our vocabulary when speaking about pets. We will give opinions about different animals and we will revise masculine and feminine words and how they can change pronunciation and spelling.

**As Sportspeople we will...**  
... invent our own games, making rules and developing tactics to problem solve. We will also work on how we transfer our body weight when travelling in Gymnastics and during Dance sessions we will respond to music, linking movements together in logical sequences.

**In Maths we will...**  
...continue to revise our times table and division facts to 12 x 12. We will also continue adding and subtracting numbers with up to four digits using formal written methods, estimating and using inverse operations to check answers. We will be moving onto recognising and using factor pairs in mental calculations and we will practise multiplying two and three digit numbers by one digit using formal written layouts. We will also be focussing on finding fractions of amounts and converting tenths and hundredths from fraction to decimal form.

**As Artists we will...**  
...be responding to the work of work of the surrealists Chagall, Dali and Magritte and their use of pattern and line, finally creating our own 'imaginary world' images in response to the artists studied. We will also undertake Christmas art.

**As Technologists we will...**  
... use our knowledge of electrical circuits to design and make an electronic buzzer game. We will evaluate our game before playing it. 'Technology Tom', a visiting technology expert, will support the children through the process.

**As Musicians we will...**  
... be learning songs, singing as part of a group in readiness for the Christmas performance. The year group will also be learning to play the recorder.

**As global citizens we will...**  
...discuss what's happening in the news locally, nationally and internationally. We will be using a Philosophy for Children approach that centres on teaching thinking skills and the ability of children to question and reason.

**Places for family visits...**

- Visit Seven Stories to investigate different imaginary worlds.

*Please help me practise x tables, + facts and number bonds every week too!*

