





<p>Y4 Spring Term 2018</p>	<p>The Big Question... What was life like in Britain during World War Two?</p>	<p>As Historians we will... ...look at how the war affected life in Britain during this time. We will be thinking about questions such as: What happened during an air raid? How did people stay safe during the Blitz? How were children's lives affected? We will test our taste buds with some traditional rationing recipes and may even get our dancing shoes on to celebrate the end of WW2.</p> 	<p>As Scientists we will... ...investigate how our teeth work as well as following the grim journey that food takes through our bodies. We will ask questions such as: Why is saliva so important? Which parts of our body help us to digest food? We will also be taking part in 'Digestion Day' on 18th Jan as we delve deeper into the digestive system.</p>	<p>As Artists we will... ...be taking inspiration from the artists L.S. Lowry and will experiment with line, tone and texture as well as using blending and smudging techniques. We will even become models to investigate body shape and movement in different positions and postures. We will also be taking part in a 'New Year's Resolution' butterfly project which will be displayed along our staircase!</p>
<p>Topic... Britain at War</p>		<p>As Geographers we will... (we don't have a geography unit this half term)</p>	<p>As Computer Scientists we will... ...become animation producers! We will design and programme our own animations by using and debugging algorithms.</p>	<p>As Technologists we will... ...research, design and produce our very own pastry treats taking inspiration from traditional WW2 recipes.</p>
<p>Texts we could read to support our understanding...</p> <ul style="list-style-type: none"> • Horrible Histories- The Woeful Second World War • Anne Frank- The Diary of a Young Girl • Michelle Magorian- Goodnight Mr Tom • Ian McEwan- Rose Blanche. • Jean Ure- Big Tom • Michael Morpurgo- Friend or Foe 	<p>As Thinkers in RE we will... ...identify what it means to be part of a religious community and consider the role of the minister in our local church. We will discover a number of famous people whose selfless and noble actions were inspired by God.</p>	<p>As Linguists we will... ...complete our work on animals to write sentences independently. We will focus on spelling key verbs and adjectives correctly when using masculine and feminine nouns and plurals.</p>	<p>As Musicians we will... ... make sure we are pitch perfect this term through continuing to sing songs and learning to play the recorder alongside 16 pieces with fabulous backing tracks.</p>	
	<p>As Thinkers in PSHE we will... ...be considering what it means to be part of a community and learning more about the religious and ethnic identities throughout the UK. We will think about the different groups that make up our school and identify and respect the similarities and differences in our school and beyond.</p>	<p>As Sportspeople we will... ...be letting our creativity flow, expressing ourselves in the form of dance. We shall also be continuing our journey into the world of gymnastics travelling, turning and jumping to create 'pathways to success'.</p>	<p>As global citizens we will... ...discuss what's happening in the news locally, nationally and internationally. We will use a Philosophy for Children approach that centres on teaching thinking skills and the ability to question and reason.</p> 	
<p><i>As part of our topic this half term we will be having a celebratory VE party!</i></p>				
<p>In Literacy we will... ...be focussing on Talk for Writing skills. We will imitate, innovate and invent pieces of work based on familiar texts. We will look at a range of stories with World War II settings and we will write our own warning stories set in this time period. We will also take part in the North Tyneside writing competition which is based on 'Cities' this year. As always, we will practise our joined writing and will take part in weekly guided reading to develop comprehension and appreciation skills.</p>		<p>In Maths we will... ...look at place value in decimal numbers and solve number problems. We will also revisit fractions; ordering, comparing and recognising their equivalents. We will learn to convert between different units of measure as well as calculating area and perimeter of shapes. Will be tackling investigations during Maths Week and will also discuss maths concepts during our Talk for Reasoning sessions.</p>		
<p>Websites to support topic learning at home... http://www.bbc.co.uk/schools/primaryhistory/world_war2/ http://www.primaryhomeworkhelp.co.uk/Britain.html http://www.primaryhomeworkhelp.co.uk/war/blitz.htm http://www.nationalww2museum.org/see-hear/kids-corner.html</p>		<p>Places for family visits... - The Victoria Tunnel- air raid shelter- Ouseburn. - Beamish museum- Home Farm has been refurbished to show what life was like during the 1940s.</p>		
<p><i>Reading every night will help my fluency and comprehension.</i></p>		<p><i>Please help me practise x tables and + facts every week too!</i></p>		

