

Y4 Summer Term 2018	The Big Question...
Topic... In the Spotlight	What makes a good performance?



Texts we could read to support our understanding...

Plays for all ages by Julia Donaldson.

Collected plays for children by Ted Hughes.

12 fabulously funny fairy tale plays by Justin McCory Martin.

365 science experiments by Mina Lacey

Really rotten experiments by Horrible Science.

Marine Park First School



As Geographers we will...
...be comparing life in France with life in the UK. This will include exploring the capital cities using travel guides, maps and websites, Google maps etc. We will research various Parisian landmarks and find out about population and climate. We will also make comparisons between Paris and Newcastle.



As Historians we will...
(...We don't have a History topic this half-term)

As Thinkers in RE we will...
... be continuing to learn more about Buddhism, with a particular focus on the Four Noble Truths. We will discover the key beliefs of the religion and compare these with Christianity.

As Thinkers in PSHE we will...
... explore feelings caused by moving from familiar places, encouraging a positive view of change. We will remember our own achievements as well as recognising those of others. We will continue with 'Peer Massage'.

In Literacy we will...
.... learn an adventure story using Talk for Writing techniques and write our own innovated versions. We will be reminding ourselves of the rules of speech punctuation as part of this unit. We will then begin exploring play script conventions. We will read scripts and write some of our own, based on role-play work. We will also evaluate and assess each other's work. We will continue to practise and perfect our letter-join cursive writing and take part in Guided Reading sessions.

As Scientists we will...
... be carrying out a unit of work planned collaboratively with local middle schools. This unit is based around using scientific enquiries to come up with solutions to rescue different superheroes. Can we help the superheroes to defeat their arch nemesis, Whitley Warlock? Each challenge will require us to apply the scientific knowledge we have been taught throughout Key Stage 2.

As Computer Scientists we will...
... become movie makers! Using iPads, we will plan, storyboard and film our memories of Marine Park. We will import these videos to iMovie, edit them and create our own soundtrack using GarageBand.

As Linguists we will...
...continue to think about time and our routines. We will learn phrases to describe different periods of the day. We will also read French writing and practise translation before writing our own versions.

As Sportspeople we will...
... be practising a variety of games in preparation for Sports Day. We will also take part in striking and field games, such as rounders and cricket. We will also continue with our weekly swimming lessons at Waves.

In Maths we will...
...be reviewing formal written methods for all four operations; recalling multiplication and division facts for tables up to 12 x 12; recognising and using factor pairs; solving problems involving the four rules; converting time between analogue and digital as well as solving problem involving time. We will also be taking part in Maths Money Week and continuing to take part in 'Talk for Reasoning' sessions to recap tricky maths concepts and develop our reasoning skills



As Artists we will...
(...We don't have an Art topic this half-term)

As Technologists we will...
... be using card to create moving mechanisms. This will include making mouth and box folds, slider and lift-up flaps, rotator and spring pop-ups. We will then design our own pop-up books using a range of mechanisms.

As Musicians we will...
... focus on learning to sing and perform a selection of songs for the Summer Fayre, Leavers' Production and Leavers' Assembly.

As global citizens we will...
...discuss what's happening in the news locally, nationally and internationally. We will also continue to work on Philosophy for Children questioning techniques.



- Websites to support topic learning at home....**
- <http://resources.woodlands-junior.kent.sch.uk/homework/religion/buddhism.htm>
 - <http://www.bbc.co.uk/bitesize/quiz/q80633759>
 - http://www.bbc.co.uk/schools/primaryfrench/pf2/numbers22_31/cartoon_flash.shtml
 - http://www.bbc.co.uk/schools/primaryfrench/en_france_all_flash.shtml

- How you can help at home....**
- Visit local theatres such as Whitley Bay Playhouse.
 - Use your child's favourite books to act out stories at home.
 - Support your child in learning their production words.

Reading every night will help my fluency and comprehension.

Please help me practise x tables and + facts and number bonds every week too!