

Understanding the World

- Looking closely at similarities & differences
- Observing patterns and change in the world around us
- Working in our outdoor classroom
- Using construction materials to build models
- Learning and talking about Dark/Light
- Working with programmable toys, computer programs, interactive whiteboards and digital cameras
- Talking about staying safe in the dark when out and about

Mathematics

- Joining in with number rhymes
- Counting forwards and backwards to 10 and beyond
- Forming numbers correctly
- Finding 1 more/1 fewer - practically and simple recording
- Using the practical language of addition and where appropriate starting to record
- Continuing to work on comparative language - longer/shorter etc.
- Showing an awareness of numbers in the environment
- Doing 'Talk for Reasoning' maths activities to investigate and talk about numbers, shape, space and measures

Communication & Language

- Listening to stories with and without pictures
- Talk for writing - retelling stories with actions for prompts
- Sharing my news and Learning Journey in small and large groups
- Learning and practising rhymes/songs
- Contributing to class mind maps
- Retelling past events in the correct order, taking account of how and why questions

Literacy

- Book skills and sharing stories and Learning Journeys
- Working on key words and individual reading
- Phase 2 and 3 Letters and Sounds - matching letter sounds to their shapes and word building
- Practising handwriting
- Using phonic knowledge to write independently
- Over/Underwriting names and news
- **Talk for writing** - making story maps for nursery rhymes and stories

Personal, Social & Emotional Development

- Choosing a wide variety of activities independently and sustaining that choice
- Taking turns in small groups without adult support
- Taking part in the Christmas production
- Working on "Getting on and Falling out" - SEALS programme
- Showing perseverance to fasten coats independently
- Learning about Firework Safety
- Thinking about 'big questions' for **Philosophy for Children**

Reception Autumn Term 2

Parent Information Sheet

Our Topics are "The Dark" and "Christmas"



Helping at home

- Encourage your child to fasten their own coat to support their self-help skills
- Listen to your child read their school books and practise reading key words.
- Practise letter sounds using the 'Jolly Phonics' actions.

Thank you for encouraging your child to contribute to their Learning Journeys. They are beginning to provide a very special record of your child's progress and achievements this year at home and at school. The children are loving sharing their news; their Learning Journeys are a stimulus for them to join in group discussions every week.

Please complete the 'e-safety rules' sheet on page 4 of your child's Learning Journey, if you have not already done so. You can tick the boxes and talk to your child about trusted adults at home and school. Thank you.

Physical Development

- Enjoying dance and moving in different ways
- Understanding that keeping fit contributes to a healthy lifestyle
- Holding pencils and paintbrushes correctly
- Doing Dough Disco
- Forming letters and numbers correctly
- Changing for dance
- Using large scale equipment outdoors

Expressive Arts & Design

- Singing songs and rhymes
- Engaging in small world and role-play activities
- Exploring different media to make pictures and models
- Investigating the sounds of different musical instruments
- Telling stories through play/drama
- Taking part in our Christmas Production
- Accessing creative areas in the classroom independently