

Y1 Autumn Term 2018	The Big Question...
Topics... "Me and where I live"	What makes me special?
Ourselves	



- Texts we could read to support our understanding...
- Stories or non-fiction texts about ourselves, likes and dislikes and what makes us special.
 - Funnybones by Allan Ahlberg
 - My Five Senses by Alike
 - The Things I Love About Me by Trace Moroney



<p>As Historians we will.... be finding out what history means and thinking about changes within our living memory. We will sort everyday items relating to people in the family. We will also look at the history of our school and Whitley Bay.</p> <p>What used to be on our school grounds?</p>	<p>As Scientists we will.... be learning the correct names for the external parts of our bodies. We will discuss how we are similar and different from each other. We will be looking at the 5 senses and how we use them. Throughout the year the children will be finding out about seasonal changes. We will start this by discussing weather and day length that is seen in Autumn.</p>	<p>As Artists we will.... be studying our own faces and creating a self-portrait using paints. We will be investigating the primary colours and how mixing them changes the original colour. We will be learning about hot and cold colours through looking at the work of Picasso.</p> <p>Which colours, when mixed, make green? </p>
<p>As Geographers we will.... be learning about our local area and where we are in the world using aerial maps. We will look at the features and amenities in Whitley Bay. We will focus on our school and the surroundings.</p> 	<p>As Computer Scientists we will.... be learning how to log on and off the school computers. We will be practising our typing skills and accurately using the mouse. We will begin to explore digital sound by creating our own musical composition.</p>	<p>As Technologists we will.... There is no design and technology topic this half term.</p>
<p>As Thinkers in RE we will.... be learning about belonging and how we belong to different groups. We will discuss how some people belong to religious groups. We will also learn about Harvest.</p>	<p>As Linguists we will.... be learning how to greet each other. We will revise classroom commands and listen to the story Petit Monstre Bleu.</p> <p>ça va?</p>	<p>As Musicians we will.... be finding the pulse in music and learning to move in time to music. We will be listening and appraising songs including 'Celebration' by Cool and the Gang.</p>
<p>As Thinkers in PSHE we will.... be getting to know each other and developing our listening skills. We will be talking about how to keep ourselves safe and people who help us in our community.</p>	<p>In PE we will.... be demonstrating our skills of using balls in different ways and moving around safely. In Dance, we will be moving in different ways including high and low.</p>	<p>As global citizens we will.... discuss what's happening in the news locally, nationally and internationally. We will discuss how to be good citizens. We will be asking questions in our philosophy for children sessions.</p>
<p>To put our learning into context we will go for a guided walk around the school to look at local amenities, buildings and features.</p>		
<p>In Literacy we will.... be introducing cursive handwriting, correct letter formation, holding pencils correctly, writing on the lines and using our knowledge of sounds to write words. We will be practising writing captions about ourselves. When writing, we will look at how to form sentences, where to use capital letters and full stops. We will be using Talk for Writing to learn stories with actions and create story maps. This will help us with our vocabulary and sentence structure. We will begin to look at poetry and create Autumn poems. Phonics lessons will happen daily. We will be revisiting phase 3 sounds and starting with phase 5. We will use these in spellings and reading.</p>	<p>In Maths we will.... be focusing on number formation, accurate counting and setting out work in our maths books. We will be looking at ordering numbers and working out 1 more and less than a given number and moving this on to challenge pupils to work out 2 or 10 more and less. We will be playing maths games to develop our understanding of numbers and place value. We will look at the vocabulary relating to number, for example more than and less than. We will begin to look at number bonds within 10. We will do lots of counting in 1's forwards and backwards. We will start to use talk for reasoning sessions to explore our ideas about maths.</p>	
<p>Websites to support topic learning at home.... www.phonicsplay.co.uk There are lots of other Phonics games on the school website. www.ictgames.co.uk http://www.bbc.co.uk/schools/scienceclips/ages/5_6/ourselves.</p>	<p>Places for family visits....</p> <ul style="list-style-type: none"> • Visit the library and enjoy a range of stories. • The beach, bus/metro stations and look at maps of the area. 	
<p><i>Reading every night will help my fluency and comprehension.</i></p>		<p><i>Please help me practise counting up and back from 30 in 1's and 2's from different numbers.</i></p>