

Y3
Autumn Term 1
2018

The Big Question

Topic...

Stones and Bones

...
How did Prehistoric People survive?



- Texts we could read to support our understanding...
- The Secrets of Stonehenge
 - Find out about the Stone Age
 - Step into the Stone Age
 - Life in the Stone Age, Bronze and Iron Age
 - Journey to the Ice Age
 - Maroo of the Winter Caves
 - Stig of the Dump



Reading every night will help my fluency and comprehension. Homework will be set on a Friday and is due in the following Thursday unless specified.

Please help me practise x tables, + facts and number bonds every week too!

As Historians we will...
be jumping into our time machine, setting the dial to around 3 million B.C. and travelling to the Stone Age and Bronze Age before stopping off at the Iron Age. How did Neolithic hunter gatherers live? What does Stonehenge and Skara Brae tell us about how we lived when we hunted wild animals and lived in caves? Hop in and find out!

As Geographers we will...
(there is no geography topic this half term)

As Thinkers in RE we will...
be starting to learn about both Christianity and Islam, focusing on the 5 pillars of Islam and religious celebrations. We hope you will join us at our Harvest Festival.

As Thinkers in PSHE we will...
be looking at new beginnings, creating our own classroom rules and celebrating the things that make us unique. We will be thinking of big ideas during our Philosophy for Children sessions and using Peer Massage to encourage mindfulness and relaxation.

In Literacy we will...
learn how to write detailed character descriptions; create imaginative settings and narrative. We will use drama to help take on the roles of these characters and understand how they feel. We will also create diaries of characters' lives and recent events. We will be using our Talk for Writing skills to create a non-fiction report about animals or our own creation. We will also take part in guided reading to develop comprehension and appreciation skills; we will also develop our spelling. We will continue to develop our neat handwriting joins so look out for our fantastic curves.

Websites to support topic learning at home....

- <http://www.bbc.co.uk/scotland/learning/primary/skarabrae/>
- <http://www.bbc.co.uk/history/handsonhistory/ancient-britain.shtml>
- <http://www.bbc.co.uk/wales/celts/>
- <http://www.bbc.co.uk/learningzone/clips/building-a-celtic-house/5265.html>

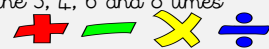
As Scientists we will...
be thinking about what animals and humans need to stay healthy. We will explore the main foods groups. P-----, C-----, F---- and V-----, F--- and S----- and D----. We will also find out about the human skeleton, remember the 'the arm bone's connected to the shoulder bone. Now 'shake dem skeleton bones!'

As Computer Scientists we will...
be combining text and graphics to create a poster and a presentation all about our favourite people (ourselves.)

As Linguists we will...
be looking at the difference between le chat et le chien. Do you know your le from your la and les? With help from masculine and feminine nouns you soon will.

As Sportspeople we will...
be 'hip, hop and healthy' as we look at creating our dances and invasion tactic in ball skills. All classes will also be making a 'splash' at Waves in the Autumn term starting on 28th September.

In Maths we will...
begin to investigate place value to at least 1000. We will use a variety of practical equipment to help us understand place value and solve number and practical problems. We be mentally adding and subtracting numbers from a 3-digit number. We will learn the formal written methods of column addition and subtraction. Talk for Reasoning will help us to explain our methods and ideas. Throughout Year 3 we will be working on our recall of the 3, 4, 6 and 8 times tables.



Places for family visits....

- Great North Museum: Hancock
- Yeavinger Bell - Hill Fort
- Local Library for research

As Artists we will...
be taking inspiration from some of the earliest forms of art. We will be creating our own colour palates to design our own unique cave paintings. We'll be using tools similar to that of our Mesolithic ancestors. We will also creating prehistoric 'hand signatures'.



As Technologists we will...
get our creative juices flowing, testing, designing and evaluating our own healthy snack bar.

As Musicians we will...
be hitting the high notes as we explore descriptive sounds and how they are used in music. We will also be learning to play the chime bars and glockenspiels.

As global citizens we will...
be looking at the importance of being a good citizen and how, sometimes, the simplest of things can have the greatest of impacts on ourselves and the society we live in.