

### **Literacy**

- Clapping the syllables in our names
- Talking about our favourite nursery rhymes
- Mark-making
- Sharing stories and songs
- Sharing our home news
- Using 'Talk For Writing' to retell simple stories and rhymes
- Introducing 'Read Write Inc'

### **Physical Development**

- Practising how to put on our own coat, zipping zips and fastening the buttons
- Practising running, climbing, jumping and balancing in PE and outdoor in our area
- Completing inset jigsaws independently
- Practising holding pencils and paintbrushes correctly
- Handling a large ball
- Painting between lines and shapes

### **Communication & Language**

- Enjoying stories in small groups and in a larger group when visiting the school library
- Looking at books together and developing early book skills
- Learning and practising nursery and other simple rhymes
- Following simple instructions
- Listening to each other and sharing our thoughts and ideas
- Practise simple greetings using signs and language
- Practising retelling a simple past event in the correct order
- Thinking about 'big questions' during our Philosophy for Children sessions

## **Parent Information Sheet** **Nursery Autumn Term 1**



**Our topics are**  
**'Nursery Rhymes' and 'Autumn'**

Pupils accessing the 30 hour offer will continue to consolidate and develop their learning in these areas throughout their day.

### **Things I can help with at home:**

*Encouraging your child to dress and undress independently e.g. putting coats on and off, practising zips and buttons.*

*Talking about what your child has experienced at Nursery.*

*Sharing stories and Nursery Rhymes together.*

*Talking about the changes in weather and the seasons.*

*Sharing your home experiences in the Learning Journey.*

### **Expressive Arts & Design**

- Singing simple songs, rhymes and ring games
- Experimenting with instruments
- Taking part in our Harvest Assembly
- Engaging in small world activities
- Experimenting with paints and colours
- Making pictures and models using a range of materials
- Engaging in make-believe play

### **Personal, Social & Emotional Development**

- Separating from parent/carer with support
- Settling into the Nursery classroom
- Practising Nursery routines
- Choosing activities independently
- Making friends and building relationships
- Developing independence when going to the toilet
- Handwashing and preparing food to taste
- Joining in play

### **Mathematics**

- Thinking about how old we are
- Recognising numbers around us
- Learning how many children can work in each area of the Nursery
- Using number names in play
- Exploring simple 2D shapes
- Noticing shapes and patterns
- Joining in with number rhymes and songs
- Categorising objects by shape or size
- Saying numbers by rote and practising counting
- Beginning to think about 'Big Ideas' in Maths

### **Understanding the World**

- Talking about our family and what is familiar to us
- Learning how to use simple tools and equipment in Nursery safely e.g. scissors
- Enjoying our outdoor classroom
- Using construction to build models
- Going to the IT room and using a range of technology
- Looking at changes to our environment and talking about the season of Autumn