

Communication & Language

- Listening to stories with and without pictures
- Sharing news and Learning Journey with others
- Following simple instructions
- Learning and practising rhymes and songs
- Practise simple greetings e.g. good morning & good afternoon
- Retelling past events in the correct order

Reception Autumn Term 1

Parent Information Sheet

Our Topics are
“All About Me” and “Autumn”

Personal, Social & Emotional Development

- Separating from parent/carer with support
- Settling into school and making friends
- Practising school routines
- Choosing activities independently
- Staying for lunch at school
- Going to the toilet independently and washing hands
- Hand washing and preparing food to taste
- ‘**Philosophy for Children**’ - asking ‘big questions’
- Talking about ‘**New Beginnings**’ in Assemblies
- Taking time for ‘**Mindfulness**’

Physical Development

- Practising how to put on coats, turning jumpers the right way round and changing for PE
- Climbing and working on the Timber Trail
- Completing inset jigsaws independently
- Holding pencils and paintbrushes correctly
- Working with playdough, ‘Wake and Shake’
- Writing the letters in our names
- Developing gross motor skills in the outdoor area



Understanding the World

- Looking closely at similarities and differences
- Seeing patterns and change in the world around us
- Working in our outdoor classroom
- Using construction to build models
- Learning and talking about ‘**Autumn**’
- Using the “mouse” to create a picture on a computer
- Talking about different cultures and languages

Literacy

- Practising book skills and sharing stories
- Using ‘**Read Write Inc**’ to learn letter sounds, looking closely at their shape
- Practising rhymes to help with the recognition and writing of letter sounds
- Using ‘Fred Talk’ to sound out and blend words (eg c-a-t, ‘cat’)
- Writing patterns and tracing
- Over/underwriting names
- Using **Talk for Writing** to learn stories, rhymes and poems

Mathematics

- Exploring ‘**Big Ideas**’ in Early Years Mathematics
- Learning how many children can work in each area of the classroom
- Joining in with number rhymes
- Counting forwards and backwards
- Making repeating patterns
- Talking about 2D shapes
- Days of the week
- Using everyday words to describe position - ‘behind’, ‘next to’, ‘under’ etc
- Joining in ‘**Talk for Reasoning**’ maths activities to investigate and talk about numbers, shape, space and measures



How you can help at home

- **Attend our Reception information meeting on Tuesday 24th September at 7pm**
 - Please help your child to learn their letter sounds
 - Encourage them to draw and mark-make on one page of their Learning Journey each week
 - Children will be working outside every day. Can you please send your child to school with a named coat. Can they practise fastening it independently?
 - Please encourage your child to dress and undress themselves; this will help with PE
 - Please help your child to use a knife and fork successfully
- Thank you

Expressive Arts & Design

- Singing simple songs and rhymes
- Listening to different types of music
- Taking part in our Harvest Assembly
- Engaging in small world and role-play activities
- Exploring different textures - making collages
- Telling stories through play/drama