



Y1 Autumn Term 2019	The Big Question...
Topics... "Me and where I live" Ourselves	What makes me special?



- Texts we could read to support our understanding...
- Stories or non-fiction texts about ourselves, likes and dislikes and what makes us special.
 - Funnybones by Allan Ahlberg
 - My Five Senses by Alik
 - The Things I Love About Me by Trace Moroney



<p>As Historians we will.... be finding out what history means and be thinking about differences between the past and present in our own lives. We will look and explain how we have changed since we were born and how we will change as we get older. We will ask and answer questions about the past.</p>	<p>As Scientists we will.... be learning the correct names for the external parts of our bodies. We will discuss how we are similar and different from each other. We will look at the 5 senses and how we use them. Throughout the year the children will be finding out about seasonal changes. We will start this by discussing the signs of Autumn.</p>	<p>As Artists we will.... be studying our own faces and we will draw and paint a self-portrait. We will be investigating the primary colours and how mixing them changes the original colour. We will make tones and shades of colour.</p> <p>Which colours, when mixed, make green? </p>
<p>As Geographers we will.... be using simple observational skills to study the geography of the school and its grounds. We will ask geographical questions about our school and draw and label plans of our journey from home to school.</p> 	<p>As Computer Scientists we will.... be learning how to log on and off the school computers. We will be practising our typing skills and accurately using the mouse. We will use the ipads to enhance our learning in other curriculum areas.</p>	<p>As Technologists we will.... There is no design and technology topic this half term.</p>
<p>As Thinkers in RE we will.... be learning about belonging and how we belong to different groups. We will discuss how some people belong to religious groups. We will also learn about Harvest.</p>	<p>As Linguists we will.... be learning how to greet each other. We will revise classroom commands and listen to the story Petit Monstre Bleu.</p> <p>ça va?</p>	<p>As Musicians we will.... be finding the pulse in music and learning to clap and tap in time to music. We will be listening and appraising songs and pieces of classical music.</p>
<p>As Thinkers in PSHE we will.... be getting to know each other and developing our listening skills. We will be talking about how to keep ourselves safe and people who help us in our community.</p>	<p>In PE we will.... be demonstrating our skills of using balls in different ways and moving around safely. In Gymnastics we will be learning about how to balance on different parts of our body.</p>	<p>As global citizens we will.... we will discuss how to be good citizens. We will be using the story, <i>Where the Wild things Are</i>, to explore and ask questions in philosophy for children.</p>

To put our learning into context we will go for an autumn walk in the school grounds.

<p>In Literacy we will.... be learning how to write a sentence which makes sense and to punctuate it with a capital letter and a full stop. We will be using Talk for Writing to learn stories with actions. This will help with sentence structure and encourage the use of exciting vocabulary. We will be reading and reciting Autumn poems and creating our own word bank. We will be introducing cursive handwriting this term, starting off by following writing patterns. We will be looking at holding pencils correctly and writing on the lines of the book. Phonics lessons will happen daily and we will be using Read, Write Inc. to support phonics and reading at home and school.</p>	<p>In Maths we will.... be focusing on number formation, accurate counting and setting out work in our maths books. We will be looking at ordering numbers and working out 1 more and less than a given number and moving this on to challenge pupils to work out 2 or 10 more and less. We will be playing maths games to develop our understanding of numbers and place value. We will look at the vocabulary relating to number, for example more than and less than. We will begin to look at number bonds within 10. We will do lots of counting in 1's forwards and backwards. We will start to use talk for reasoning and mastery principles to explore our ideas about maths.</p>
--	--

<p>Websites to support topic learning at home.... www.phonicsplay.co.uk There are lots of other Phonics games on the school website. www.ictgames.co.uk http://www.bbc.co.uk/schools/scienceclips/ages/5_6/ourselves.</p>	<p>Places for family visits....</p> <ul style="list-style-type: none"> • Visit the library and enjoy a range of stories. • The beach, bus/metro stations and look at maps of the area.
--	---

Reading every night will help my fluency and comprehension. **Please help me practise counting on and back from 30.**

