

Marine Park First School



End of Year Expectations

Year 1

- We hope that parents will find the following information useful in supporting their child's progress throughout Y1.
- This booklet outlines the 2014 National Curriculum minimum expectations a child should meet by the end of Y1 in Reading, Writing and Maths.

Reading

Word Reading

- I can use letter sounds to work out and read new words
- I can say quickly the sound of all the letters and letter groups
- I can read new words correctly by blending the letter and letter group sounds I have been taught
- I can read some common exception words and see where the letter sounds are different
- I can read words made up of the letter sounds I know and which have endings -s, -es, -in, -ed, and -est
- I can read words of more than one syllable using sounds that I have been taught
- I can read words like I'm, I'll and we'll and understand that the apostrophe represents the missing letter or letters
- I can read aloud books that use letters and letter groups I have been taught
- I can use the sounds I know to re read books more fluently and with more confidence

Comprehension

- I can enjoy and understand a wide range of stories, poems and non-fiction text that I can't yet read myself by hearing them read and talking about them with others
- I can enjoy stories and texts that I can read for myself or have had read to me which link to things I have experienced
- I can enjoy reading key stories, fairy stories and traditional tales because I know them well and can retell them and comment on their special features
- I can enjoy and understand rhymes and poems, and can recite some by heart
- I can explain the meaning of words that I know and I can talk about the meaning of new words. I can link the meaning of new words to those I already know
- I can use what I have already read or heard, or information a teacher has given me, to help me understand what I am reading
- I can usually spot if a word has been read wrongly by following the sense of the text
- I can talk about the title and events in books I have read or heard
- I can say how the characters might feel in a story I have read or heard on the basis of what is said and done
- I can say what might happen next in a story
- I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say
- I can explain clearly my understanding of texts which have been read to me

Writing

Transcription Spelling

- I can spell words containing each of the letter sounds I have been taught
- I can spell common exception words
- I can spell the days of the week
- I can name the letters of the alphabet in order
- I can name the letters of the alphabet using letter names to distinguish between alternative spellings of the same sound
- I know the plural rule and can use -s and -es in the right place
- I can add un- to the start of a word to make a different word
- I can add -ing, -ed, -er and -est to the end of a word to make a new word e.g helping, helped, helper, eating, quicker, quickest
- I can use simple spelling rules
- I can write the correct spellings in simple sentences I hear my teacher say

[\(see this link for spelling details\)](#)

Handwriting

- I can sit correctly at a table, holding a pencil comfortably and correctly.
- I can form lower case letters in the correct direction, starting and finishing in the right place.
- I can form capital letters and digits 0-9.
- I see which letters belong to which letter families and practise these

Writing

Composition

- I can write sentences by saying out loud what I am going to write about
- I can say my sentence out loud before I write it
- I can join my sentences together to make a story
- I can read my sentence and check that it makes sense
- I can talk about my writing with my teacher or children in my class
- I can read my sentence out loud so that children in my class can hear and understand me

Vocabulary, Punctuation and Grammar

- I can add s or es to words to make them plurals e.g dog, dogs; wish, wishes
- I can add -ing and -er to the end of a word to make a new word e.g helping, helper
- I can show you how un- added to the beginning of a word can change its meaning
- I can put words together to make sentences
- I can use joining words like 'and'
- I can write a short story using sentences
- I can use spaces between words
- I can use capital letters, full stops, question marks and exclamation marks at the end of sentences
- I can use capital letters for names, places, the days of the week and the word 'I'
- I can explain what these words mean: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark

[\(see this link for grammar details\)](#)

Mathematics

Number and place value

- I can count to and past 100, forwards and backwards starting from any number
- I can count, read and write numbers to 100 in numerals and count in jumps of 2, 5 and 10s
- I can identify one more and one less, given a starting number
- I can find and show numbers using objects and pictures including number lines and use: equal to, more than, less than (fewer), most, least
- I can read and write numbers from 1 to 20 in numbers and words

Addition and Subtraction

- I can read, write and understand number statements using +, - and =
- I can use number bonds and matching subtraction facts up to 20
- I can add and subtract one digit and two digit numbers to 20
- I can answer problems that use addition and subtraction, including missing number problems, using objects and pictures

Multiplication and Division

- I can answer multiplication and division questions using objects, pictures and other equipment

Fractions

- I can find and name $\frac{1}{2}$ (half) of an object, shape or amount
- I can find and name $\frac{1}{4}$ (quarter) as one of four equal parts of an object, shape or amount

Mathematics

Measurement

- I can solve problems for length and height by telling which objects are longer or shorter/ taller or shorter
- I can solve problems for mass and weights by telling which objects are heavier or lighter
- I can solve problems for capacity and volume by telling if a container is empty, half full or full and if there is more in one container than another
- I can solve problems for time. I can tell if something is quicker or slower. I can tell if something happened earlier or later
- I can measure weight or mass and write these measurements down
- I can measure capacity or volume and write these measurements down
- I can measure time in hours, seconds or minutes and write these measurements down
- I can tell how much different coins or notes are worth
- I can tell when things happened by using these words: before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening
- I can talk about dates using the days of the week, weeks, months and years
- I can tell what the time is in hours and half past the hour. I can draw these on a clock face

Geometry – properties of shapes

- I can recognise and name common 2-D shapes such as rectangles, squares, circles and triangles
- I can recognise and name common 3-D shapes such as cuboids, cubes, pyramids and spheres

Geometry – position and direction

- I can talk about whole, half, quarter and three quarter turns. I can then use this to explain movement, direction and position.

Science

Working scientifically across all areas

- I can ask simple scientific questions.
- I can use simple equipment to make observations.
- I can carry out simple tests.
- I can identify and classify things.
- I can suggest what I have found out.
- I can use simple data to answer questions

Biology

Plants

- I can name a variety of common wild and garden plants.
- I can name the petals, stem, leaf and root of a plant.
- I can name the roots, trunk, branches and leaves of a tree.

Animals, including humans

- I can name a variety of animals including fish, amphibians, reptiles birds and mammals.
- I can classify and name animals by what they eat (carnivore, herbivore and omnivore).
- I can sort animals into categories (including fish, amphibians, reptiles, birds and mammals).
- I can sort living and non-living things.
- I can name the parts of the human body that I can see.
- I can link the correct part of the human body to each sense

Science

Chemistry

Everyday materials

- I can distinguish between an object and the material it is made from.
- I can explain the materials that an object is made from.
- I can name wood, plastic, glass, metal, water and rock.
- I can describe the properties of everyday materials.
- I can group objects based on the materials they are made from.

Physics

Seasonal changes

- I can observe and comment on changes in the seasons.
- I can name the seasons and suggest the type of weather in each season.