Prevent Policy for Marine Park First School

Background
This Preventing Radicalisation and Extremism Policy is part of our commitment to keeping our pupils and the school community safe. Since the Education and Inspections Act 2006 schools have a duty to promote community cohesion. Over the last few years, global events have led to a growth of extremist viewpoints, including advocacy of violent extremism. Schools have an important part to play in both educating children and young people about extremism and recognising when pupils start to become radicalised. From July 2015, all schools and registered childcare providers are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, to have "due regard to the need to prevent people from being drawn into terrorism". This duty is known as the Prevent duty. Safeguarding children from all risks of harm is an important part of our school's work and protecting them from extremism is one aspect of that.

Ethos
At Marine Park First School we ensure that through our vision, values, relationships and teaching we promote tolerance and respect for all cultures, faiths and lifestyles. The Governors also ensure that this ethos is reflected and implemented effectively through school policy and practice and that there is an effective suite of safeguarding policies in place to safeguard and promote pupils' welfare. We have a duty to prepare our pupils for life in modern Britain and to keep them safe. Everyone at our school has the right to learn and work in safety. We do not tolerate bullying of any kind and will challenge derogatory language and behaviour towards others.

Statutory Duties
The duty to prevent children and young people being radicalised is set out in the following documents:
- Counter Terrorism and Security Act 2015;
- Keeping Children Safe in Education 2016;
- Prevent Duty Guidance March 2015 (revised September 2015 and March 2016)
- Working Together to Safeguard Children 2015 (revised February 2017)

Non-statutory Guidance
- How Social Media is used to encourage travel to Syria and Iraq – briefing note to schools July 2015.

Other Non-statutory Guidance
Guidance on promoting fundamental British values as part of SMSC in schools can be found in:
- DfE Departmental advice for maintained schools 2014 Ref: DFE-00679-2014

Related Policies
- Safe to Learn/Behaviour Policy
- Safeguarding Policy
- E-Safety and Internet use Policy
- Equality Policy
- Code of Conduct
- Whistle-blowing Policy

Definitions
- **Extremism** is defined in the 2011 Prevent strategy as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in the definition of extremism, calls for the death of members of our armed forces, whether in this country or overseas.
- **Radicalisation** refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.
- **British Values** are democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Roles and Responsibilities

Role of the Governors
It is the role of the Governors to ensure that the schools meet their statutory duties with regard to preventing radicalisation. The school has a nominated Safeguarding Governor who will liaise with the Headteacher and other staff about issues to do with protecting pupils from radicalisation.

Role of the Headteacher
It is the role of the Headteacher to:
- ensure that the school and its staff respond to preventing radicalisation on a day-today basis;
- ensure that the school's curriculum addresses the issues involved in radicalisation; and
- ensure that staff conduct is consistent with preventing radicalisation

Role of Designated Safeguarding Lead
Their role is to:
- ensure that staff understand the issues of radicalisation, that they are able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns ;
- receive safeguarding concerns about pupils who may be vulnerable to the risk of radicalisation or are showing signs of radicalisation;
- make referrals to appropriate agencies with regard to concerns about radicalisation; and
- liaise with partners, including the local authority and the police

Role of staff
It is the role of staff to:
- understand the issues of radicalisation;
- recognise possible signs of vulnerability or radicalisation; and
- know how to refer their concerns.

Curriculum
We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. We encourage our pupils to be inquisitive learners who are open to new experiences and are tolerant of others. Our values support the development of the whole child as a reflective learner within a safe respectful learning environment. We aim to build our children's resilience to radicalisation by promoting their spiritual, moral and cultural development and within that British values. We support pupils to challenge controversial and extremist arguments and make a positive contribution to the development of a fair, just and civil society.

A key part of our Early Years work is to focus on children's personal, social and emotional development. In an age appropriate way we ensure children learn right from wrong, mix and share with other children and value other's views, know about similarities and differences between themselves and others, and challenge negative attitudes and stereotypes.

Our KS1/2 PSHE programme gives pupils time to explore sensitive or controversial issues, and equips them with the knowledge and skills to understand and manage difficult situations. It helps pupils to recognise and manage risk, make safer choices, and recognise when pressure from others threatens their personal safety and wellbeing. It also develop effective ways of resisting pressures, including knowing when, where and how to get help. We also begin to explore political and social issues critically, to weigh evidence, to debate, and to make reasoned arguments. In KS2 pupils begin to learn about democracy, government and how laws are made and upheld.

Through Assemblies, Family Group time, curriculum work in RE, School Council activities and listening to visiting speakers etc. we also encourages pupils to consider the diverse national, regional, religious and

ethnic identities in the United Kingdom and the need for mutual respect and understanding. We also help develop positive character traits such as resilience, determination, self-esteem, and confidence.

Internet Safety

The internet provides children and young people with access to a wide-range of content, some of which could be harmful. Extremists use the internet, including social media, to share their messages. North Tyneside LA provides a managed filtering service on behalf of the school which blocks inappropriate content, including extremist content. Where staff, pupils or visitors find unblocked extremist content they must report it immediately to a senior member of staff. The e-safety and internet user policy refers to preventing radicalisation and related extremist content. Internet safety is integral to the school's IT curriculum and is also embedded in our PSHE work. Pupils and staff know how to report internet content that is inappropriate or of concern. General advice on keeping safe on line is available for parents on the Parentzone area of our website.

Staff Training

All staff, including our extended school staff are given training and information to help them understand the issues of radicalisation, so that they are able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns. This information is disseminated at induction and also forms part of ongoing child protection training.

Safer Recruitment

We ensure that the staff we appoint to the school are suitable; our recruitment procedures are rigorous and we follow the statutory guidance published in Keeping Children Safe in Education 2016. DBS checks are carried out in accordance to up to date guidance on persons having regular unsupervised access to children.

Visitors

Visitors to the schools are made aware of our safeguarding policies on arrival at the schools and are given information about what to do if they are concerned about any aspect of child welfare. We undertake due diligence to ensure that visiting speakers are appropriate. Speakers are supervised at all times are not allowed to interact with pupils without a member of staff being present. Staff must not invite speakers into schools without first obtaining permission from the Headteacher.

Signs of vulnerability

There are no known definitive indicators that a young person is vulnerable to radicalisation, but there are number of signs that together increase the risk. Signs of vulnerability may include:

- underachievement
- being in possession of extremist literature
- social exclusion
- traumatic events
- global or national event
- religious conversion
- change in behaviour
- extremist influences
- conflict with family over lifestyle
- confused identify
- victim or witness to race or hate crimes
- rejection by peers, family, social groups or faith
- isolation from peers
- becoming withdrawn in class
- disengagement from work
- aggressive behaviour towards peers
- rebelling against school rules
- attendance – change in pattern

Recognising Extremism

Early indicators of radicalisation or extremism may include:

- showing sympathy for extremist causes
- glorifying violence, especially to other faiths or cultures
- making remarks or comments about being at extremist events or rallies outside school
- evidence of possessing illegal or extremist literature
- advocating messages similar to illegal organisations or other extremist groups
- out of character changes in dress, behaviour and peer relationships
- secretive behaviour
- on-line searches or sharing extremist messages or social profiles
- intolerance of difference, including faith, culture, gender, race or sexuality
- graffiti, art work or writing that displays extremist themes
- attempts to impose extremist views or practices on others
- verbalising anti-Western or anti-British views
- advocating violence towards others

It is also important to consider families at risk who may:

- Not buy into schools ethos
- Question policies
- Keep apart from other parents

Referral Process and Working in Partnership

Staff and visitors to the schools must refer all concerns about pupils who show signs of vulnerability or radicalisation to the Designated Safeguarding Lead using the usual methods for reporting other safeguarding concerns. When there are significant concerns about a pupil, a referral will be made to Children's Social Care through North Tyneside's **Front Door Service** on **0345 2000109** or **0191 2006800** out of hours. Children's Social Care would help the school in assisting families to access appropriate advice and support mechanisms including the Channel programme.

Should the school have with concerns about staff and links to violent extremism we would contact North Tyneside Council's LADO:

Carrie Barron
Kath Burns
Senior Manager Safeguarding and Children's Services
Third floor, Quadrant East
Cobalt Business Park
Silverlink North
North Shields
NE27 0BY

Carrie Barron 01916438492
Kath Burns 0191 643 7366

Also contactable through the Front Door
0345 2000 109
0191 200 6800 out of hours

We are also aware that the local police force are able to offer support and advice to schools and that the Department for Education has dedicated a telephone helpline **020 7340 7264** and email counter.extremism@education.gov.uk to enable staff and governors to raise concerns relating to extremism directly

Monitoring and Review
This policy will be monitored and reviewed annually by the Governors

Useful References

- **Teaching approaches that help to build resilience to extremism among young people DfE**
  https://www.gov.uk/government/publications/teaching-approaches-that-help-to-build-resilience-to-extremism-among-young-people
- **Learning together to be safe**
  https://www.education.gov.uk/consultations/downloadableDocs/17132_DIUS_Learning_Be_Safe.pdf
- **Promoting Fundamental British Values through SMSC Gov.uk**
  https://www.gov.uk/government/publications/promoting-fundamental-british-values-through-smsc
- **North Tyneside WRAP face to face training**
  http://northtyneside.learningpool.com/course/view.php?id=199
- **Prevent e-learning training package.** To assist implementation of the duty in section 26 of the Counter-Terrorism and Security Act 2015, an e-learning training package is available. It provides a foundation on which to develop further knowledge around the risks of radicalisation and the roles involved in supporting those at risk.
- **Revised Prevent Duty Guidance** – for England and Wales 2016
- **The Prevent duty** -Departmental advice for schools and childcare providers 2015
- **Channel e-learning raising awareness** –E-learning to support understanding of Channel, an intervention programme for those at risk of being drawn to terrorism
- **https://www.northtynesidelscb.org.uk/professional/policies-and-procedures/** - North Tyneside Safeguarding policies and procedures

MARINE PARK FIRST SCHOOL - Equality Impact Assessment

1. Name of the change, strategy, project or policy:	**PREVENT DUTY POLICY**
2. Name of person(s) completing this form:	**S.EASTON**

3. Has the policy/practice been assessed to consider any potential impact on the equality groups?

Yes. This policy supports our aim to promote community cohesion and provide a broad and balanced curriculum and which promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities, responsibilities and experiences of life in modern Britain. It will help us fulfil our statutory duty under Section 26 of the Counter-Terrorism and Security Act 2015 (the Act) which places a duty on certain bodies ("specified authorities" listed in Schedule 6 to the Act), in the exercise of their functions, to have "due regard to the need to prevent people from being drawn into terrorism".

The school will fulfil its obligations to equality by approaching its practices in dealing with issues related to the Prevent Duty in a fair and consistent manner.

Where potential impact has been identified, please complete questions 5-9. If none is identified, please proceed to question 10.

4. Equality Target Group (circle):	Negative impact – it could disadvantage	Reason	
Race Religion/belief Disability Gender Gender Reassignment Sexual Orientation Age Pregnancy/Maternity Marriage & Civil Partnerships			
5.		Yes	No
a) Is the impact legal/lawful? Seek advice from your School link HR Advisor if necessary.			
b) Is the impact intended?			
6. Does this action/policy/procedure attempt to meet the aims of the public sector equality duty? (this should feed into your Single equality scheme & action plan)	Yes, No, N/A	If yes, please provide details	
Eliminate unlawful discrimination, harassment and victimisation			
Advance equality of opportunity between different equality groups			
Foster good relations between different equality groups			
7. If you have identified any negative impact, have you identified any ways of avoiding or minimising it?			
8. Is it possible to consider a different policy/strategy/action, which still achieves your aim, but avoids any negative impact on people?			
9. In light of all the information detailed in this form; what practical actions would you take to reduce or remove any negative impact?			

PART B) To be completed when assessment and consultation has been carried out

10.a) As a result of the assessment and consultation completed in Part A above, state whether there will need to be any changes made to the policy, project or planned action. **10.b)** As a result of this assessment and consultation, does the school need to commission specific research on this issue or carry out monitoring/data collection?			
No			
11. Have you set up a monitoring/evaluation/review process to check the successful implementation of the policy, project or change?	Yes	**x**	No

The Governing Body may receive information periodically from the Headteacher regarding any issues related to the school's Prevent Duty which may inform policy and practice. This policy will be kept under periodic review.
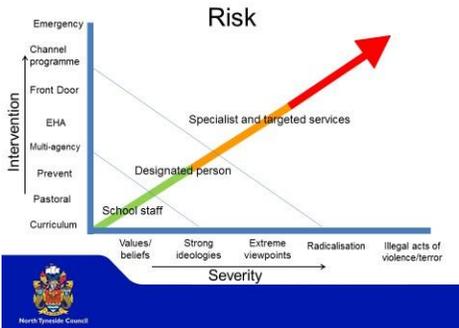
	Hazard	Who may be affected	Risk HML Rating	Control Measure	Any Further Action

Leadership
 	
Staff CPD
	Risk if the following people do not have a sufficient understanding of their own and school responsibilities in relation to the "Prevent Duty"?
	
	• The Governing Body
	• SLT
	• Staff (Teaching and Support
	
	Risk if staff do not have sufficient knowledge and confidence to:
	
	  exemplify British Values in their leadership, teaching and through general behaviours in the school;
	
	• understand the factors that make students vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimise terrorism; and
	• have sufficient training to be able to recognise this vulnerability and be aware of what action to take in response
		Pupils
		Staff
		Govs
		Other school users
			M	A training plan is in place to Raise Awareness of Prevent so that key staff and governors understand the risk of radicalisation and extremism and know how to recognise and refer children who may be vulnerable.
				
				18th May 2015 – DHT attended WRAP training provided by North Tyneside LA Officers Gill Hedworth, Elaine Robson and Lisa Wardingham. Summary briefing provided to the SLT.
				
				Spring 2015 Staff Training for teachers led by PSHE Coordinator and DHT on promoting and embedding SMSC/BV across the school, linked to the school's vision and values.
				
				3rd June 2015 Staff training for Teachers on SMSC led by LA Officer Elaine Robson – Embedding SMSC Ofsted Framework and the promotion of British Values and Prevent duty.
				
				5th June 2015 – Training day attended by all Teaching and Support Staff. Focus of training:
				
				    • To develop an understanding of radicalisation and extremism
				    • To support pupils, staff and schools dealing with radicalisation and extremism
				    • To gain an understanding British values and life in modern Britain – what does it mean?
				    • To explore the relationship between SMSC, British values and radicalisation and extremism
				Staff made aware of the duty to report any concerns about the radicalisation of pupils (and their families) or the expression of extremist views. Reporting procedures follow the same processes as for Child Protection/ Safeguarding. Training led by DHT and Lisa Wardingham. LA Prevent presentation used.
				
				North Tyneside's follow up survey completed to inform NT Safeguarding Children's Board (NTSCB) of how the school is meeting their statutory duty.
				
				9th July 2015 HT and DHT attend Ofsted Training led by Lee Owsten. Discussion re SMSC/British Values/Prevent.
				
				Summer 2015 Website updated by HT to include school's approach to promoting and embedding British Values across the curriculum and linked to the school's vision and values.
				
				Summer 2015 School Brochure updated to reference the school's commitment to meet their statutory duty to safeguard children and young people from extremism and radicalisation. (updated annually)
				
				Governors approved updated PSHE Policy and Scheme of work.
				
				Summer 2015 PSHE Policy updated by HT (Policy updated Oct 2017)
				
				2014- 2015 - Governing Body ensuring that all new and revised school Policies are subject to an Equalities Impact Assessment
				
				Ongoing – Members of Governing Body attending Prevent Training led by North Tyneside (see Governor Training record)
				
				Feb 2016 Prevent Policy created and risk assessment (shared with full GB in spring 2016). Policy updated March 2017,
					.
					
					Summer Term 2017 – Staff to be signposted to on line Prevent training pathway. https://www.elearning.prevent.homeoffice.gov.uk/
					
					Updated Child Protection training to include Prevent information planned for April 2018

					Spring 2018

6th February 2016 DHT completed Channel Support Programme Awareness E-Learning Module

20th April 2017 HT completed Home Office Prevent E-Learning module

7h May 2017 Jill Bates (Safeguarding Governor) completed Home Office Prevent E-Learning module

Spring 2018 staff signposted to on line Prevent training pathway. https://www.elearning.prevent.homeoffice.gov.uk/ | |
| **Partnership** | Risk of in-active engagement from the school's Governors, SLT, middle leaders and staff?

Risk if school does not have an identified single point of contact (SPOC) in relation to Prevent?

Risk if the school does not engage with the Regional Prevent Coordinator, Local Authority, Police Prevent Leads and engage with any local Prevent Boards/Steering Groups at Strategic and Operational level where they exist? | Pupils Staff Govs Other school users | L | School leaders have strong links with LA Prevent Leads on the PSHE/Safeguarding teams– Elaine Robson and Lisa Wardingham who have all led training sessions in school.

The school's identified single point of contact (SPOC) in relation to Prevent is the Designed Safeguarding Lead (DSL) which is the Headteacher or Deputy Safeguarding Leads in his absence.

Staff and visitors to the schools refer all concerns about pupils who show signs of vulnerability or radicalisation to the DSL using the usual methods for reporting other safeguarding concerns. When there are significant concerns about a pupil, a referral is made to Children's Social Care through North Tyneside's Front Door Service on 0345 2000109 or 0191 2006800 out of hours. Children's Social Care would help the school in assisting families to access appropriate advice and support mechanisms including the Channel programme.

We are also aware that the local police force are able to offer support and advice to school about concerns about pupils or community members and provide workshops or information sessions.

Northumbria Police Prevent team:

- Email: **specialbranch@northumbria.pnn.police.uk**
- Phone: 101 Ext 63854

Police Community Support Officer
- **PCSO Nicola Clark (6568)**
Whitley Bay

The Department for Education also has dedicated a telephone helpline 020 7340 7264 to enable staff and governors to raise concerns relating to extremism directly.

Should the school have with concerns about staff and links to violent extremism we would contact North Tyneside Council's LADO:

Carrie Barron
Kath Burns
Senior Manager Safeguarding and Children's Services
Third floor, Quadrant East
Cobalt Business Park
Silverlink North
North Shields
NE27 0BY

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Kath Burns 0191 643 7366

Also contactable through the Front Door
0345 2000 109
0191 200 6800 out of hours
We are also aware that the Department for Education has dedicated a telephone helpline **020 7340 7264** and email | |

					counter.extremism@education.gov.uk to enable staff and governors to raise concerns relating to extremism directly.	
Curriculum	Risks if the school does not offer a broad and balanced curriculum which promotes community cohesion?	Pupils	M		Through Assemblies, Family Group time, work across the curriculum, but particularly in RE and PSHE and Geography, School Council activities and listening to visiting speakers etc. we encourage pupils to consider the diverse national, regional, religious and ethnic identities in the United Kingdom and the need for mutual respect and understanding. We also help develop positive character traits such as resilience, determination, self-esteem, and confidence. Summer 2015 - KS1/2 PSHE Scheme of Work updated to ensure that the programme gives pupils time to explore sensitive or controversial issues, and equips them with the knowledge and skills to understand and manage difficult situations. It helps pupils to recognise and manage risk, make safer choices, and recognise when pressure from others threatens their personal safety and wellbeing. It also helps pupils develop effective ways of resisting pressures, including knowing when, where and how to get help. We also begin to explore political and social issues critically, to weigh evidence, to debate, and to make reasoned arguments. In KS2 pupils begin to learn about democracy, government and how laws are made and upheld.	
Speakers and Events	Risk is there is not an effective framework for monitoring guest speakers? Risk is there is not a framework for managing on school events? Risk if off-site events are not assessed for risk with Prevent duty in mind?	Pupils Staff Govs Other school users	M		We undertake due diligence to ensure that visiting speakers are appropriate. Speakers are supervised at all times are not allowed to interact with pupils without a member of staff being present. Staff must not invite speakers into schools without first obtaining permission from the Headteacher or Deputy. All events which take place on the school premises are attended by members of the SLT. All risk assessments for off site visits are checked by the EVC/Headteacher with the Prevent Duty in mind. Any "near misses" would be documented and investigated by the Headteacher.	
Safety on Line	Risk if the policy relating to E Safety does not contain a specific reference and inclusion of the Prevent Duty? Risk if the school does not employ filtering/firewall systems to prevent staff/students/visitors from accessing extremist websites and material? Risks of staff/visitors using their data plan or WiFi on their own devices. Risk of serious and/or repeated breaches or attempted breaches of the e-safety policy	Pupils Staff Govs Other school users	H		We are mindful that the internet provides children and young people with access to a wide-range of content, some of which could be harmful. Extremists use the internet, including social media, to share their messages. North Tyneside LA provides a managed filtering service on behalf of the school which blocks inappropriate content, including extremist content. Where staff, pupils or visitors find unblocked extremist content they must report it immediately to a senior member of staff. The E-safety and internet user policy refers to preventing radicalisation and related extremist content. Internet safety is integral to the school's ICT curriculum and is also embedded in our PSHE work. Pupils and staff know how to report internet content that is inappropriate or of concern. Wifi access not provided to visitors. Signage advises visitors and staff not to use mobile phones when children present. General advice on keeping safe on line is available for parents on the Parentzone area of our website.	Regular checks that the monitoring system established works to filter and quickly identify any pupil, visitor or staff member accessing extremist or radical websites. Consider updating Staff and Pupil Acceptable Agreements Summer 2018
School Security	Risk of ineffective arrangements in place to manage access to the school by visitors Risk of failure to enforce policy regarding the wearing of ID on the school site. Risk of dangerous substances kept and stored on the school site. Is there a policy covering the distribution (including electronic) of leaflets or other publicising material?	Pupils Staff Govs Other school users			National, statutory safeguarding measures have been adopted and implemented by the school All staff and visitors to the school are required to wear ID badges as part of the school's Safeguarding Policy. Policy in place to manage the storage, transport, handling and audit of such substances. All dangerous substances are controlled by the caretaking staff. There is no general access for pupils or staff to dangerous substances All leaflets or other publicising material are given out via the school office. No unauthorised leafleting is permitted. Only materials from organisations on the North Tyneside database are accepted.	

	Does the school intervene where off site activities are identified or are likely to impact upon staff and/or pupils i.e. leafleting, protest etc?				The Headteacher would contact Northumbria Police and the Front Door Service where leafleting/protests identified outside the school.	
Safeguarding	Risk if insufficient protection against the risk of radicalisation and extremism included within the Child Protection Policy? Risk if radicalisation and extremism not referred to during discussed as part of the school's Induction processes? Risk if school not using Channel as a support mechanism in cases of radicalisation and extremism Risk if school does not have a recognised pathway and threshold for referral to Channel?	Pupils Staff Govs Other school users	L	Autumn 2015 – Child Protection Policy updated to include specific reference to protecting students from the risk of radicalisation. (Updated Sept 17) Radicalisation and extremism is discussed alongside other child protection matters as part of the school's Induction processes. The school has not needed to utilise Channel to date but would follow the LA recognised pathway and threshold for referral to Channel. 	
Staff and Volunteers	Risk of insufficient awareness training (including subcontracted staff and volunteers) Risk if the school is insufficiently vigilant to the radicalisation of staff by sub-contracted staff and volunteers?	Pupils Staff Govs Other school users	L	We operate a safe recruitment policy and ensure that the staff we appoint to the school are suitable; our recruitment procedures are rigorous and we follow the statutory guidance published in Keeping Children Safe in Education 2016. DBS checks are carried out in accordance to up to date guidance on persons having regular unsupervised access to children. All adults who volunteer to work with our pupils are DBS checked and the nature of their business on the school site is approved by a member of the SLT or Business Manager. External partners either DBS checked or not left unsupervised. Activity monitored. Subcontractors managed by MITIE and subject to their vetting. Subcontractor activity monitored.	
Locality	Risk of extremist groups in the community and the potential impact on staff and pupils	Pupils Staff Govs Other school users	M	Senior staff monitor characteristics and context of school population. School has previously arranged training about Bangladeshi community in Whitely Bay. June 2015 – During whole school training, staff were made aware that the LA and Police are aware of some representation from Far Right groups locally - North East Infidels, NF, Anti-Fascists, EDL, National Action, Britain First. Referrals in North Tyneside LA have been historically low but are on the rise. • 2010 – Nil • 2011 – 4 • 2012 – 4 • 2013 – 4 • 2014 – 12 • 2015- On the rise	