

Exclusion Policy for Marine Park First School

Exclusion

The governors of the school wish to avoid excluding pupils wherever possible. However, there are circumstances where exclusion would be considered.

New DFE guidance (which was updated February 2015) has been issued:

<https://www.gov.uk/government/publications/school-exclusion>

The school would follow this guidance in the event of the need to exclude

Steps the School would take to avoid exclusion.

The school will promote positive behaviour and early intervention. The school has a positive behaviour policy and in most cases this promotes and secures high standards of behaviour. Should a child continue to display consistently unacceptable behaviour then the school would seek guidance from professionals in North Tyneside Council as to how to proceed to avoid exclusion.



MARINE PARK FIRST SCHOOL - Equality Impact Assessment

1. Name of the change, strategy, project or policy:	EXCLUSION POLICY		
2. Name of person(s) completing this form:	S. EASTON		
3. Has the policy/practice been assessed to consider any potential impact on the equality groups?			
<p>Yes. As this policy and procedure is based upon North Tyneside LA's identified good practice for the management of issues related to exclusion, we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and seeks to meet the aims of our Public Sector Equality Duty.</p> <p>The school will fulfil its obligations to equality by approaching its practices in relation to exclusion in a fair and consistent manner.</p>			
Where potential impact has been identified, please complete questions 5-9. If none is identified, please proceed to question 10.			
4. Equality Target Group (circle):	Negative impact – it could disadvantage	Reason	
Race			
Religion/belief			
Disability			
Gender			
Gender Reassignment			
Sexual Orientation			
Age			
Pregnancy/Maternity			
Marriage & Civil Partnerships			
5.	Yes	No	
a) Is the impact legal/lawful? Seek advice from your School link HR Advisor if necessary.			
b) Is the impact intended?			
6. Does this action/policy/procedure attempt to meet the aims of the public sector equality duty? (this should feed into your Single equality scheme & action plan)	Yes, No, N/A	If yes, please provide details	
Eliminate unlawful discrimination, harassment and victimisation			
Advance equality of opportunity between different equality groups			

Foster good relations between different equality groups		
7. If you have identified any negative impact, have you identified any ways of avoiding or minimising it?		
8. Is it possible to consider a different policy/strategy/action, which still achieves your aim, but avoids any negative impact on people?		
9. In light of all the information detailed in this form; what practical actions would you take to reduce or remove any negative impact?		

PART B) To be completed when assessment and consultation has been carried out

<p>10.a) As a result of the assessment and consultation completed in Part A above, state whether there will need to be any changes made to the policy, project or planned action.</p>				
<p>10.b) As a result of this assessment and consultation, does the school need to commission specific research on this issue or carry out monitoring/data collection?</p>				
<p>No</p>				
<p>11. Have you set up a monitoring/evaluation/review process to check the successful implementation of the policy, project or change?</p>	<p>Yes</p>	<p>x</p>	<p>No</p>	
<p>The Governing Body will receive information periodically from the Headteacher regarding issues related to exclusion which may inform policy and practice. This policy will be kept under periodic review.</p>				